



Devgiri Pratishthans's
Siddharth Library and Information Science College
Padegaon, Aurangabad

Office Contact:7620820522
College Code:807
Email: collegesiddharth07@gmail.com
Website: siddharthcollege.org

Dr. Manohar S. Wankhade
Principal
M.Com., M. B. A. M. C. A., M. Phil., Ph.D.

Criteria 6: Governance, Leadership and Management

6.2.1The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc.

Sr. No.	Particulars	Link of Documents
1	Various cells / committees in college	
2	Administrative setup - Organogram of the college	
3		
4		


Principal
Siddharth Library & Information
Science College
Padegaon, Cih.Sambhajinagar



6.2.1,



Devgiri Pratishthans's
Siddharth Library and Information Science College
Padegaon, Aurangabad

Office Contact: 7620820522
College Code: 807
Email: collegesiddharth07@gmail.com
Website: siddharthcollege.org

Dr. Manohar S. Wankhade
Principal
M.Com., M. B. A. M. C. A., M. Phil., Ph.D.

Academic year 2018-19

Sr. No.	Name of Committee	Members
1	Prospectus and Admission Committee	Dr. Milind S. Athawale Mr. Magare S. S. Mr. Adhave P. B. Mr. Wakale K. D.



PRINCIPAL
Siddharth Library and Information
Science College, Padegaon,
Aurangabad, 431002 (MS.)



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Academic year 2018-19

Sr. No.	Name of Committee	Members
2	Academic Calendar Committee	Mr. Jayaswal V. D.
		Mr. Pawar S. M.
		Mrs. Pandit S. E.



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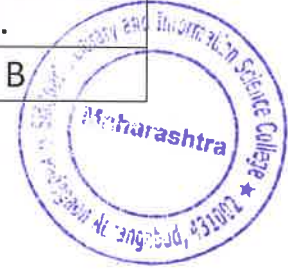
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Academic year 2018-19

Sr. No.	Name of Committee	Members
3	Time Table Committee	Mr. Gaikwad M. A.
		Mrs. Bhamre J. D.
		Mr. Gawai A. S.
		Mr. Gadling D. B.




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Sr. No.	Name of Committee	Members
4	College Infrastructure Maintenance & Development Committee	Mr. Magare S. S.
		Mr. Gopnarayan S. R.
		Dr. Athawale Milind S.



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Sr. No.	Name of Committee	Members
5	Discipline & Anti Ragging Committee	Dr. Milind S. Athwale
		Mrs. Bhamre J. D.
		Mr. Gopnarayan S. R.



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Sr. No.	Name of Committee	Members
6	Examination Committee	Dr. MilindAthawale S.
		Mr. Pawar S. M.
		Mr. Birajdar N. M.




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7	Grievances Committee	Mrs. Bhamre J. D.
		Mrs. Pandit S. E.
		Mr. Gopnarayan S. R.



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8	Library Advisory Committee	Mr. Gaikwad M. A.
		Mrs. Pawar S. M.
		Mr. Adave P. B.



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10	Career Counseling & Guidance Cell	Dr. Athawale Milind S.
		Mr. Gopnarayan S. R.
		Mr. Gawai A. S.



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11	Study Tour Committee	Mr. Gaikwad M. A.
		Mrs. Pandit S. E.
		Mr. Magare S. S



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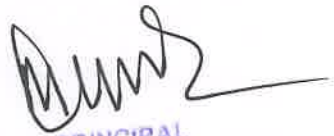
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		Mr. Adhave P. B.
		Mr. Wakale K. D.




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		Mr. Pawar S. M.
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5	Discipline & Anti Ragging Committee	Dr. Milind S. Athwale
		Mrs. Bhamre J. D.
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		Mr. Birajdar N. M.



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8	Library Advisory Committee	Mr. Gaikwad M. A.
		Mrs. Pawar S. M.
		Mr. Adave P. B.



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10	Career Counseling & Guidance Cell	Dr. Athawale Milind S. Mr. Gopnarayan S. R. Mr. Gawai A. S.




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11	Study Tour Committee	Mr. Gaikwad M. A.
		Mrs. Pandit S. E.
		Mr. Magare S. S



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Academic year 2020-21

Sr. No.	Name of Committee	Members
1	Prospectus and Admission Committee	Dr. Manohar Wankhade (Chairman)
		Dr. R S. Wankhede (Member)
		Dr. Vinod Ambhore (Member)
		Shri R.B.Jadhav (Member)



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Academic year 2020-21

Sr. No.	Name of Committee	Members
2	Academic Calendar Committee	Dr R.S. Wankhede(Chairman)
		Dr. V G. Ambhore(Member)
		Dr. S. Jadhav (Member)



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Academic year 2020-21

Sr. No.	Name of Committee	Members
3	Time Table Committee	Dr. Manohar Wankhade (Chairman)
		Dr. R. S. Wankhede ((Member)
		Dr. Vinod Ambhore (Member)
		Dr. Ajay G. Mohod (Member)



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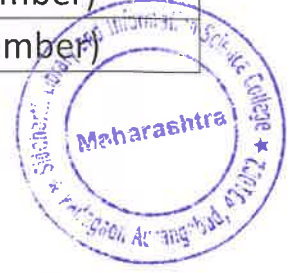
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Academic year 2020-21

Sr. No.	Name of Committee	Members
4	College Infrastructure Maintenance & Development Committee	Mr. Sunil Y. Magare(Chairman)
		Dr. M. S.Wankhade (Member)
		Mr. Ganesh Ragade (Member)




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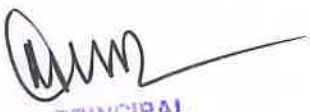
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Sr. No.	Name of Committee	Members
5	Discipline & Anti Ragging Committee	Dr. Sukeshini A. Jadhav(Chairman)
		Dr. JyotiMadhukarBagul (Member)
		Dr. Milind S. Athawale (Member)




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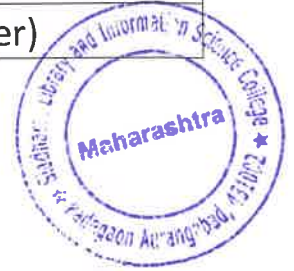
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Sr. No.	Name of Committee	Members
6	Examination Committee	Dr. Raju S Wankhede(Chairman)
		Dr. Milind S. Athawale(Member)
		Mr. R. B. Jadhav(Member)



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Sr. No.	Name of Committee	Members
7	Grievances Committee	Dr. Sukeshini A. Jadhav(Chairman)
		Dr. JyotiMadhukarBagul(Member)
		Dr. Milind S. Athawale(Member)



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Sr. No.	Name of Committee	Members
8	Library Advisory Committee	Dr. Raju S Wankhede (Chairman)
		Mr. Battise Sunil G. (Member)
		Dr. Milind S. Athawale(Member)



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Sr. No.	Name of Committee	Members
9	N.S. S. committee	Dr. Vinod Ambhore(Chairman)
		Mr. Asit V. Shegaonkar(Member)
		Dr. Sukeshini A. Jadhav(Member)



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Sr. No.	Name of Committee	Members
10	Parent- Teachers Interaction Committee	Dr. Manohar Wankhade (Chairman)
		Dr. Ajay G. Mohod (Member)
		Dr. Sukeshini A. Jadhav (Member)



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11	Career Counseling & Guidance Cell	Dr. Milind S. Athawale (Chairman)
		Dr. Vinod G. Ambhore (Member)
		Mr. Sudarshan S. Dipake (Member)



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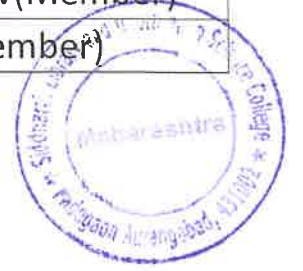
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12	Study Tour Committee	Dr. Manohar Wankhade(Chairman)
		Dr. Sukeshini A. Jadhav(Member)
		Mr. G. S. Adhagale(Member*)



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Sr. No.	Name of Committee	Members
13	Web site Development and Updating Committee	Mr. Ganesh Ragade(Chairman)
		Dr. Ajay G. Mohod(Member)
		Dr. Manohar Wankhade(Member)



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M.Com., M. B. A. M. C. A., M. Phil., Ph.D.

Academic year 2021-22

Sr. No.	Name of Committee	Members
1	Prospectus and Admission Committee	Dr. Manohar Wankhade (Chairman)
		Dr. R S. Wankhede (Member)
		Dr. Vinod Ambhore (Member)
		Shri R.B.Jadhav (Member)



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Academic year 2021-22

Sr. No.	Name of Committee	Members
2	Academic Calendar Committee	Dr R.S. Wankhede(Chairman)
		Dr. V G. Ambhore(Member)
		Dr. S. Jadhav (Member)



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Sr. No.	Name of Committee	Members
3	Time Table Committee	Dr. Manohar Wankhade (Chairman)
		Dr. R. S. Wankhede ((Member)
		Dr. Vinod Ambhore (Member)
		Dr. Ajay G. Mohod (Member)



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Academic year 2021-22

Sr. No.	Name of Committee	Members
4	College Infrastructure Maintenance & Development Committee	Mr. Sunil Y. Magare(Chairman)
		Dr. M. S.Wankhade (Member)
		Mr. Ganesh Ragade (Member)




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Sr. No.	Name of Committee	Members
5	Discipline & Anti Ragging Committee	Dr. Sukeshini A. Jadhav(Chairman)
		Dr. JyotiMadhukarBagul (Member)
		Dr. Milind S. Athawale (Member)



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Sr. No.	Name of Committee	Members
6	Examination Committee	Dr. Raju S Wankhede(Chairman)
		Dr. Milind S. Athawale(Member)
		Mr. R. B. Jadhav(Member)



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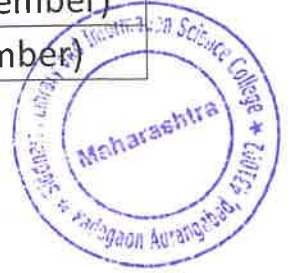
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Sr. No.	Name of Committee	Members
7	Grievances Committee	Dr. Sukeshini A. Jadhav(Chairman)
		Dr. JyotiMadhukarBagul(Member)
		Dr. Milind S. Athawale(Member)



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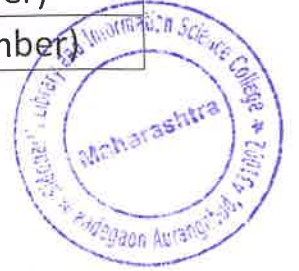
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Sr. No.	Name of Committee	Members
8	Library Advisory Committee	Dr. Raju S Wankhede (Chairman)
		Mr. Battise Sunil G. (Member)
		Dr. Milind S. Athawale(Member)



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Sr. No.	Name of Committee	Members
9	N.S. S. committee	Dr. Vinod Ambhore(Chairman)
		Mr. Asit V. Shegaonkar(Member)
		Dr. Sukeshini A. Jadhav(Member)



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Sr. No.	Name of Committee	Members
10	Parent- Teachers Interaction Committee	Dr. Manohar Wankhade (Chairman)
		Dr. Ajay G. Mohod (Member)
		Dr. Sukeshini A. Jadhav (Member)



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Sr. No.	Name of Committee	Members
11	Career Counseling & Guidance Cell	Dr. Milind S. Athawale (Chairman)
		Dr. Vinod G. Ambhore (Member)
		Mr. Sudarshan S. Dipake (Member)



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Sr. No.	Name of Committee	Members
12	Study Tour Committee	Dr. Manohar Wankhade(Chairman)
		Dr. Sukeshini A. Jadhav(Member)
		Mr. G. S. Adhagale(Member)



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Sr. No.	Name of Committee	Members
13	Web site Development and Updating Committee	Mr. Ganesh Ragade(Chairman)
		Dr. Ajay G. Mohod(Member)
		Dr. Manohar Wankhade(Member)



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		Dr. R S. Wankhede (Member)	
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2	Academic Calendar Committee	Dr R.S. Wankhede(Chairman)
		Dr. V G. Ambhore(Member)
		Dr. S. Jadhav (Member)



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3	Time Table Committee	Dr. Manohar Wankhade (Chairman)
		Dr. R. S. Wankhede ((Member)
		Dr. Vinod Ambhore (Member)
		Dr. Ajay G. Mohod (Member)



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Sr. No.	Name of Committee	Members
4	College Infrastructure Maintenance & Development Committee	Mr. Sunil Y. Magare(Chairman)
		Dr. M. S.Wankhade (Member)
		Mr. Ganesh Ragade (Member)



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Sr. No.	Name of Committee	Members
5	Discipline & Anti Ragging Committee	Dr. Sukeshini A. Jadhav(Chairman)
		Dr. JyotiMadhukarBagul (Member)
		Dr. Milind S. Athawale (Member)



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Sr. No.	Name of Committee	Members
6	Examination Committee	Dr. Raju S Wankhede(Chairman)
		Dr. Milind S. Athawale(Member)
		Mr. R. B. Jadhav(Member)



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Sr. No.	Name of Committee	Members
7	Grievances Committee	Dr. Sukeshini A. Jadhav(Chairman)
		Dr. JyotiMadhukarBagul(Member)
		Dr. Milind S. Athawale(Member)



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Sr. No.	Name of Committee	Members
8	Library Advisory Committee	Dr. Raju S Wankhede (Chairman)
		Mr. Battise Sunil G. (Member)
		Dr. Milind S. Athawale(Member)



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Sr. No.	Name of Committee	Members
9	N.S. S. committee	Dr. Vinod Ambhore(Chairman)
		Mr. Asit V. Shegaonkar(Member)
		Dr. Sukeshini A. Jadhav(Member)



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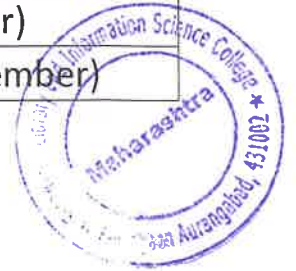
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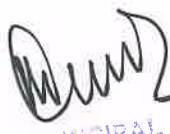
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10	Parent- Teachers Interaction Committee	Dr. Manohar Wankhade (Chairman)
		Dr. Ajay G. Mohod (Member)
		Dr. Sukeshini A. Jadhav (Member)




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11	Career Counseling & Guidance Cell	Dr. Milind S. Athawale (Chairman)
		Dr. Vinod G. Ambhore (Member)
		Mr. Sudarshan S. Dipake (Member)



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12	Study Tour Committee	Dr. Manohar Wankhade(Chairman)
		Dr. Sukeshini A. Jadhav(Member)
		Mr. G. S. Adhagale(Member)



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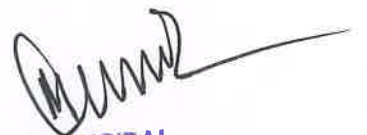
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Sr. No.	Name of Committee	Members
13	Web site Development and Updating Committee	Mr. Ganesh Ragade(Chairman) Dr. Ajay G. Mohod(Member) Dr. Manohar Wankhade(Member)




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SC/ST Cell

Introduction:

The SC/ST Cell is a dedicated body within college focuses on the welfare and empowerment of students belonging to Scheduled Castes (SCs) and Scheduled Tribes (STs). These communities have historically faced significant disadvantages and social exclusion, and the SC/ST Cell aims to address their specific needs and challenges. By implementing policies and providing support, the SC/ST Cell plays a crucial role in promoting inclusivity and ensuring that SC/ST students have equal opportunities to succeed in their academic and professional pursuits.

Objectives of the SC/ST Cell:

Implementing Reservation Policies: The primary objective of the SC/ST Cell is to implement the reservation policies for SCs/STs in college, ensuring that these students have fair access to educational opportunities.

Data Collection and Monitoring: The Cell collects data regarding the implementation of policies related to admissions, scholarships, and other benefits for SC and ST students, facilitating effective monitoring and evaluation.

Policy Follow-up and Implementation: The SC/ST Cell takes follow-up measures to achieve the objectives set by the Government of India and the University Grants Commission (UGC), ensuring compliance with national and institutional guidelines.

The Committee:

Sr. No.	Name	Position
1	Dr. Manohar S. Wankhade	Chairman
2	Dr. Raju Wankhede	IQAC Coordinator
3	Dr. Milind Athawale	Committee Coordinator
4	Prof. Sunil Magre	Coordinator Member
5	Shri. Rakhmaji Jadhav	Social Representative
6	Smt. Bharti Tayde	Alumni
7	Mr. Shailendra Mokle	Student Representative
8	Mr. Sagar Khandagle	Student Representative




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Functions of the SC/ST Cell:

Monitoring Admissions and Recruitment

- **Admissions:** The SC/ST Cell closely monitors the admission process to ensure that the reservation policies for SC/ST students are properly implemented. This includes verifying the allocation of reserved seats and addressing any discrepancies that may arise.
- **Recruitment:** The Cell oversees the recruitment of teaching and non-teaching staff at various levels to ensure that SC/ST candidates are fairly represented in the workforce, in accordance with reservation policies.

Assisting SC/ST Students:

Integration into University Community: The SC/ST Cell assists SC/ST students in integrating into the mainstream university community by providing guidance, mentorship, and support. This helps them navigate the academic environment and feel included.

Addressing Difficulties: The Cell addresses any difficulties that SC/ST students may face, whether academic, social, or financial. It acts as a support system to ensure that these students have the resources and assistance they need to succeed.

Ensuring Equal Opportunities: The SC/ST Cell works to ensure that SC/ST students have equal access to educational resources, opportunities, and facilities. This includes advocating for their rights and facilitating access to scholarships, tutoring, and other support services.

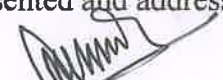
Promoting Inclusivity:

Creating an Inclusive Environment: The SC/ST Cell promotes inclusivity within the college by fostering a culture of respect and equality. It organizes workshops, seminars, and awareness programs to educate the college community about the importance of diversity and inclusion.

Equal Access to Resources: The Cell ensures that SC/ST students and staff members have equal access to all educational resources and opportunities, eliminating any barriers that may hinder their academic and professional growth.

Liaison with Authorities: The SC/ST Cell acts as a liaison between the students and the college administration, as well as external bodies such as the UGC and the Government, to ensure that the rights and needs of SC/ST students are adequately represented and addressed.




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Conclusion:

The SC/ST Cell plays a vital role in creating an inclusive and supportive environment for marginalized students within educational institutions. By implementing reservation policies, providing support, and promoting inclusivity, the Cell helps to ensure that SC/ST students have the same opportunities as their peers to achieve academic success and personal growth. This commitment to equity and inclusion is essential for building a fair and just educational system.




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Anti-Ragging Committee


Introduction:

In this current era, the issue of ragging, or the initiation ritual often involving harassment or abuse of new students, has gained significant attention due to its detrimental effects on mental and emotional well-being. To address this concern, college established Anti-Ragging Committees, dedicated to preventing and addressing instances of ragging within campus premises. This committee plays a pivotal role in fostering a safe and inclusive environment conducive to learning and personal growth.

Objectives:

- **Awareness Campaigns:** Conducting awareness campaigns to educate students about the negative consequences of ragging and promoting a culture of mutual respect and support.
- **Anonymous Reporting:** Providing platforms or mechanisms for students to anonymously report instances of ragging, ensuring confidentiality and encouraging victims to come forward without fear of reprisal.
- **Virtual Counseling:** Offering counseling services for both victims and perpetrators of ragging, providing them with emotional support, guidance, and rehabilitation where necessary.
- **Regular Monitoring:** Utilizing tools and platforms to monitor social media and online forums for any indications or discussions related to ragging, allowing for proactive intervention and prevention.
- **Digital Documentation:** Maintaining comprehensive records of reported ragging incidents, investigations, and actions taken by the committee, ensuring transparency and accountability in the process.




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Dr. Manohar S. Wankhade

Principal

M.Com., M. B. A., M. C. A., M. Phil., Ph. D.

The Committee:

Position/Role	Name	Member
Chairperson	Prof. Sunil Magare	Dean of Student Affairs or a Senior Faculty Member
Convener	Dr. Milind Athawale	Head of the Department or a Faculty Representative
Members		
	Mr. Nabi Shaikh	1. Representatives from Student Council
	Dr. Sukeshni Jadhav	2. Faculty Members (Minimum 3, preferably from diverse backgrounds)
	Dr. Vinod Ambhore	3. Legal Expert or Representative from Legal Aid Cell
	Dr. J.D. Nath	4. Psychologist or Counsellor
		5. Local Police Representative (if applicable)
	Mr. Ramkrushna Jadhav	6. Non-Teaching Staff Representative
Observers		
	Shri. Kalyan Jadhav	1. Parent-Teacher Association Representative
	Mr. Pramod Dhule	2. Alumni Association Representative
Special Invitees		
	Mr. Gautam Landge	1. NGO Representative (working in the field of anti-ragging)
	Mr. Vijay Sarwade	2. Media Representative (for transparency and accountability)
Roles and Responsibilities		
	Prof. Sunil Magare	1. Develop and Review Anti-Ragging Policies and Guidelines
	Dr. Milind Athawale	2. Organize Awareness Campaigns and Sensitization Workshops
	Dr. Raju Wankhade	3. Receive and Investigate Ragging Complaints
	Dr. Sukeshni Jadhav	4. Provide Support and Counseling to Victims and Perpetrators
	Adv. Sudhar Mahlale	5. Liaise with Law Enforcement and Legal Authorities
	Mr. Ramkrushna Jadhav	6. Maintain Confidential Records of Ragging Incidents
	Smt. Anita Kakarwal	7. Submit Regular Reports to College Administration



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Functions:

Policy Formulation: Developing comprehensive anti-ragging policies and guidelines in accordance with statutory provisions and institutional regulations, outlining clear definitions of ragging and specifying disciplinary measures for offenders.

Preventive Measures: Implementing preventive measures such as orientation programs for new students, sensitization workshops for faculty and staff, and regular patrols by security personnel to deter potential instances of ragging.

Complaint Handling: Promptly investigating all reported cases of ragging in a fair and impartial manner, ensuring due process and adherence to principles of natural justice, and taking appropriate disciplinary action against the perpetrators.

Support Systems: Establishing support systems for victims of ragging, including counseling services, peer support groups, and legal assistance if required, to help them cope with the trauma and regain a sense of safety and belonging within the college community.

Collaboration and Advocacy: Collaborating with local authorities, law enforcement agencies, and non-governmental organizations (NGOs) to strengthen anti-ragging initiatives, raise awareness at the community level, and advocate for stricter enforcement of anti-ragging laws.

Conclusion:

The establishment of an Anti-Ragging Committee in college is essential for fostering a safe and conducive learning environment where every student feels respected, valued, and protected from any form of harassment or abuse. By embracing online platforms and leveraging technology, these committees can enhance their effectiveness in preventing, detecting, and addressing instances of ragging, thereby promoting the well-being and academic success of all members of the college community.



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Minority Cell

Introduction:

The Minority Cell is a dedicated body within college focused on empowering minority communities, including those from Christian, Muslim, and other minority backgrounds. Recognizing the unique challenges faced by minority students, the cell plays a crucial role in supporting their academic development and overall well-being within the educational institution.

Objectives of the Minority Cell

Equal Opportunities for Education: The primary objective of the Minority Cell is to enhance equal opportunities for education among minority students. It works to ensure that these students have access to resources, support, and opportunities necessary for their academic success.

Financial Support: The cell facilitates financial assistance to students from minority communities through government agencies and other sources. This includes scholarships, grants, and other forms of financial aid designed to alleviate economic barriers to education.

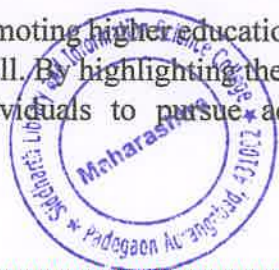
Career Orientation Programs: Encouraging minority students to enroll in career orientation programs (such as APECET, GPAT, etc.) is another objective of the Minority Cell. These programs equip students with necessary skills and guidance for choosing a career path aligned with their interests and aspirations.

Awareness of Scholarships: The cell informs students about various scholarships provided by both Central and State Governments. By raising awareness about available financial support, the Minority Cell aims to alleviate financial constraints and encourage minority students to pursue higher education.

Grievances Redressal: Acting as a Grievances Redress Cell, the Minority Cell assists minority students and college staff in resolving academic, research, and administrative issues. It provides a platform for addressing concerns and ensuring a supportive learning environment for all.

Coaching/Training Programs: The cell organizes and monitors coaching/training programs for competitive examinations. By providing additional support and resources, these programs help minority students prepare for and excel in various competitive exams.

Promoting Higher Education: Promoting higher education among minority students and staff is a key objective of the Minority Cell. By highlighting the value and importance of education, the cell encourages minority individuals to pursue advanced degrees and professional development opportunities.



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Placement Services: The Minority Cell maintains a database of minority candidates in the college to facilitate placement services. By connecting minority students with employment opportunities, internships, and career resources, the cell supports their transition from education to the workforce.

The Committee:

Sr. No.	Name	Position
1	Dr. Manohar S. Wankhade	Chairman
2	Dr. Raju Wankhede	IQAC Coordinator
3	Dr. Vinod Ambhore	Committee Coordinator
4	Prof. Smita W. Shinde	Coordinator Member
5	Mr. Nissar Qureshi	Social Representative
6	Mr. Pramod Vasanta Dhule	Alumni
7	Mr. Nabi Abdul Shaikh	Student Representative
8	Mr. Santosh Malhari Ambhore	Student Representative

Functions of the Minority Cell:

Providing Guidance and Support: The Minority Cell offers guidance and support to minority students, assisting them in navigating academic, personal, and social challenges. This includes mentoring programs, counseling services, and individualized support to address the specific needs of minority students.

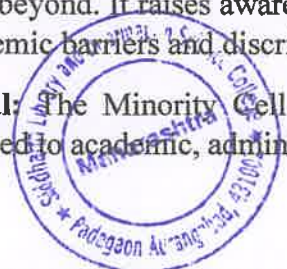
Facilitating Financial Assistance: One of the primary functions of the Minority Cell is to facilitate financial assistance to minority students through scholarships, grants, and other forms of financial aid. The cell helps students identify and apply for relevant funding opportunities, ensuring that financial constraints do not hinder their educational pursuits.

Organizing Workshops and Seminars: The Minority Cell organizes workshops, seminars, and awareness programs focused on issues relevant to minority students. These events cover topics such as career development, cultural awareness, and social justice, providing opportunities for minority students to enhance their skills and knowledge.

Promoting Inclusivity and Diversity: The Minority Cell plays a crucial role in promoting inclusivity and diversity within the college campus. It advocates for the representation and recognition of minority students in all aspects of college life, fostering a culture of acceptance and respect for diversity.

Advocating for Minority Rights: The Minority Cell acts as an advocate for minority rights within the college community and beyond. It raises awareness about issues affecting minority students and works to address systemic barriers and discrimination they may face.

Facilitating Grievance Redressal: The Minority Cell serves as a platform for minority students to address grievances related to academic, administrative, or social matters. It ensures



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that minority students have a voice in decision-making processes and that their concerns are addressed in a timely and effective manner.

Networking and Collaboration: The Minority Cell fosters collaboration and networking among minority students, faculty, staff, and external stakeholders. It facilitates connections with community organizations, government agencies, and industry partners to create opportunities for minority students to engage in meaningful experiences and partnerships.

Monitoring and Evaluation: The Minority Cell monitors the progress and outcomes of its initiatives to assess their effectiveness in meeting the needs of minority students. It collects data, conducts surveys, and evaluates feedback to continuously improve its services and programs.

Promoting Career Development: The Minority Cell provides resources and support to help minority students explore career options, develop essential skills, and access internship and job opportunities. It organizes career fairs, networking events, and skill-building workshops to enhance the employability of minority students.

Celebrating Diversity: The Minority Cell celebrates the diversity of cultures, traditions, and perspectives represented within the college community. It organizes cultural events, festivals, and heritage celebrations to promote intercultural understanding and appreciation among students of all backgrounds.

The functions of the Minority Cell are geared towards creating an inclusive and supportive environment where minority students can thrive academically, personally, and professionally. Through its multifaceted approach, the Minority Cell contributes to the holistic development and success of minority students within the college setting.

Conclusion:

The Minority Cell serves as a vital resource for minority students within educational institutions, providing support, guidance, and advocacy to ensure their academic success and personal development. By addressing financial, academic, and career-related needs, the cell helps minority students overcome barriers and achieve their goals. Through its diverse objectives and initiatives, the Minority Cell contributes to fostering a more inclusive and equitable learning environment where all students can thrive and succeed.



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OBC Cell:

Introduction:

The OBC Cell (Other Backward Classes Cell) is a dedicated body within college that focuses on the welfare and empowerment of students belonging to Other Backward Classes (OBCs). Recognizing that OBCs are socially and educationally disadvantaged groups, the OBC Cell aims to address their specific needs, promote inclusivity, and ensure that these students have equal opportunities to succeed in their academic endeavors.

Objectives of the OBC Cell:

Implementing Reservation Policies: The primary objective of the OBC Cell is to ensure the effective implementation of the reservation policy for OBC students during the admissions process, thereby guaranteeing fair access to educational opportunities.

- **Academic Support:** The Cell advocates for and implements measures that support the academic growth of OBC students. This includes providing academic counseling, mentorship, and additional resources to help them excel in their studies.
- **Financial Assistance:** The OBC Cell facilitates financial support to OBC students from both the Central and State governments. This includes scholarships, grants, and other forms of financial aid designed to alleviate economic barriers to education.
- **Grievances Redressal:** Functioning as a Grievances Redress Cell, the OBC Cell assists OBC students in resolving academic, research, and administrative problems, ensuring a supportive and responsive educational environment.
- **Utilization of Facilities:** The Cell helps OBC students utilize various facilities and benefits extended by the Government of India, State Government, and the University Grants Commission (UGC), ensuring they receive the full support available to them.

The Committee:

Sr. No.	Name	Position
1	Dr. Manohar S. Wankhade	Chairman
2	Dr. Raju Wankhede	IQAC Coordinator
3	Dr. Sukeshni Jadhav	Committee Coordinator
4	Prof. Smita W. Shinde	Coordinator Member
5	Mr. Sudhakar Bagul	Social Representative
6	Mrs. Amrita Bhaskar Nemade	Alumni
7	Mr. Mahadev Sonerao Solanke	Student Representative
8	Mr. Harshwardhan Samadhan Pawar	Student Representative

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Functions of the OBC Cell:

Monitoring Admissions and Implementation

- **Admissions:** The OBC Cell closely monitors the admission process to ensure that reservation policies for OBC students are properly implemented. This involves verifying the allocation of reserved seats and addressing any discrepancies that may arise.
- **Policy Compliance:** The Cell ensures compliance with government and university policies regarding OBC reservations, working with administration to uphold these policies effectively.

Providing Academic and Financial Support:

- **Academic Assistance:** The OBC Cell provides academic assistance to OBC students through tutoring, mentoring, and academic workshops. This support helps students overcome educational challenges and achieve academic success.
- **Financial Aid:** The Cell facilitates access to scholarships, grants, and other financial aid programs provided by the Central and State governments. It assists students in applying for and obtaining these financial supports.

Grievances Redressal:

- **Addressing Issues:** The OBC Cell serves as a platform for addressing academic, research, and administrative issues faced by OBC students. It ensures that their grievances are heard and resolved promptly.
- **Support Services:** The Cell provides various support services to help students navigate the administrative processes and overcome any institutional barriers they may encounter.

Promoting Inclusivity and Utilization of Facilities:

- **Inclusive Environment:** The OBC Cell promotes an inclusive environment within the college by fostering awareness and understanding of the challenges faced by OBC students. It organizes programs and workshops aimed at promoting inclusivity and diversity.
- **Resource Utilization:** The Cell ensures that OBC students are aware of and can utilize the facilities and benefits provided by the Government of India, State Government, and UGC. This includes access to libraries, laboratories, housing, and other essential services.



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Conclusion:

The OBC Cell plays a vital role in ensuring equal opportunities and support for OBC students within educational institutions. By implementing reservation policies, providing academic and financial assistance, addressing grievances, and promoting inclusivity, the Cell helps to create a supportive and equitable educational environment. This commitment to equity and inclusivity is essential for fostering the academic and personal growth of OBC students, enabling them to achieve their full potential.



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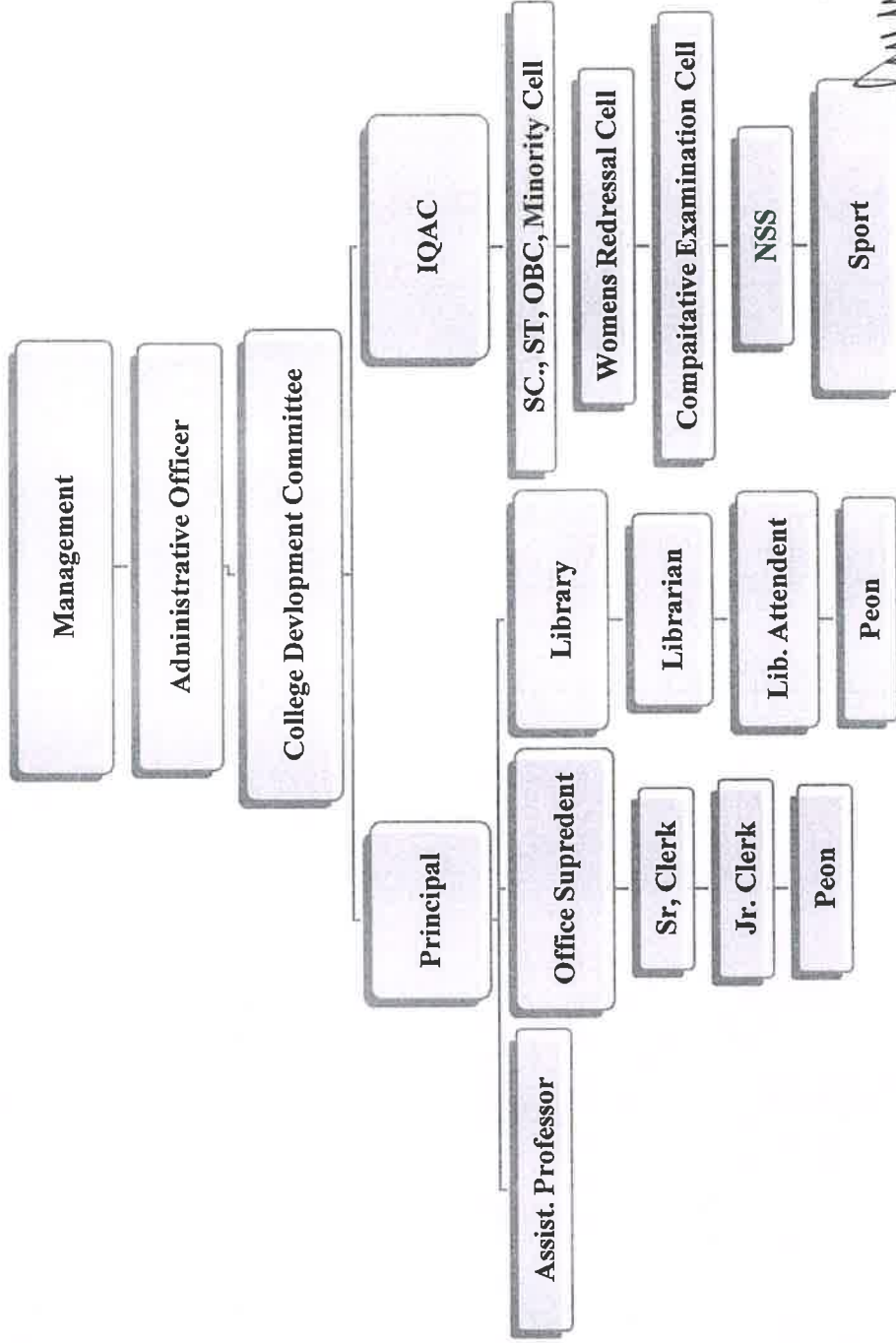
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Organogram of the College Administration



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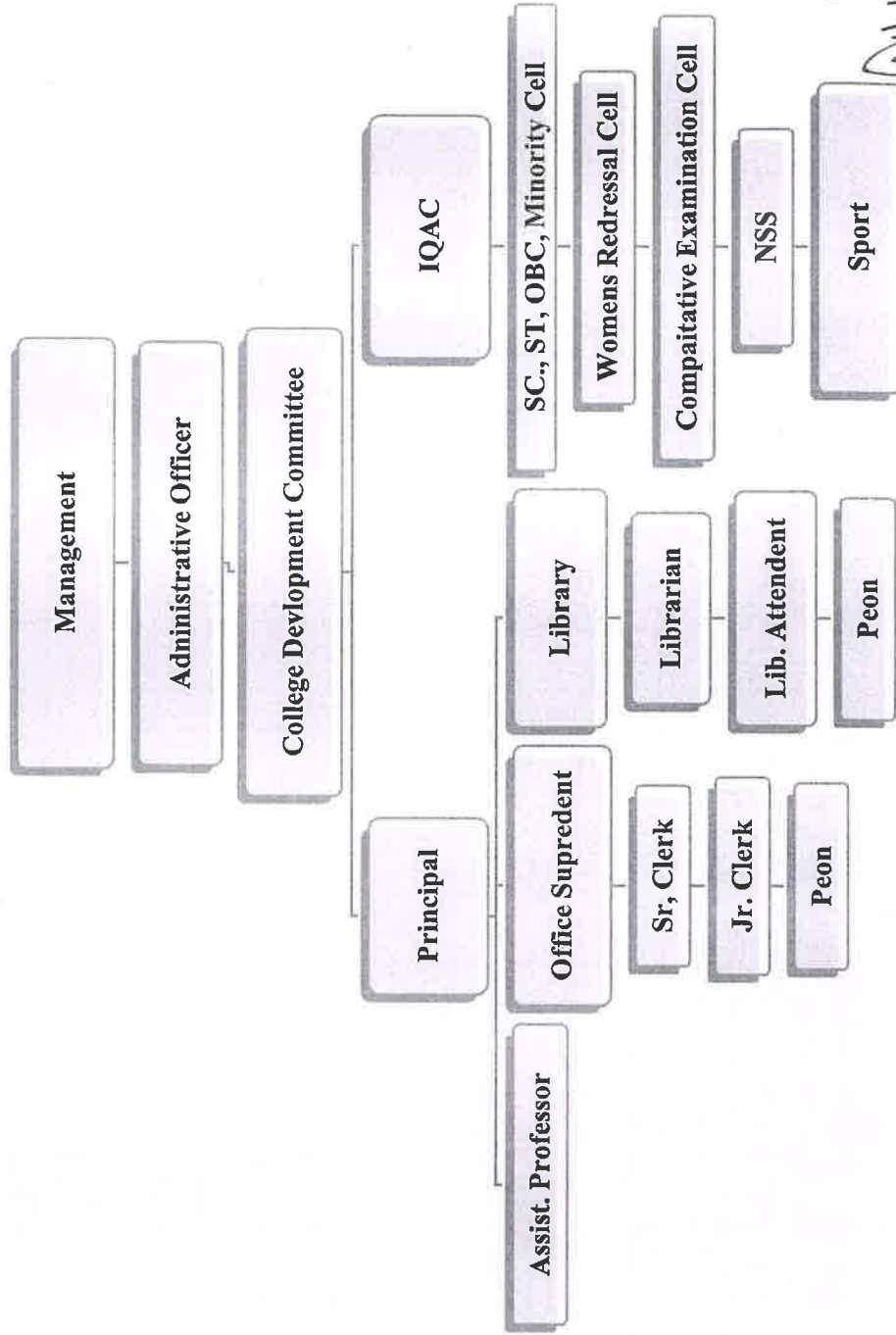
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Organogram of the College Administration



(Signature)
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Date : / / 20

Strategic development and Perspective Plan

Introduction


Deogiri Prathishthan's Siddharth Library and Information Science College, Padegaon, prepares the strategic prospective plan for five years. The management of the parent institution supports to the college development committee and Principal and give the rights to take decision to prepare the prospective plan.

The Management of the Parent Institution, The College Development Committee, The Principal, all HODs prepares the prospective development plan. The college meeting is conducted at initial level in which prior plan of the academic year is prepared with analyzing the academic and administrative work of previous academic year. Considering it, previously the local management committee plans and the Academic Development Committee prepares the strategic prospective development plan. Now, it is prepared by the NAAC steering committee and the College Development Committee. It defines several committees, it prepares the academic calendar and it finalizes the code of conducts for principal, teachers, non-teaching staff and students.

Mechanism of College for Perspective Plan

The College Development Committee plans the institutional strategic development plan for the next five years. Before preparing it, the overview of the previous five-year plan with its outcome is studied and accordingly upcoming strategic development plan is prepared. The distribution of work of the college including governing body, administrative setup, and functions




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of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance re-dressal mechanism. The governing body is led by the Chairman with co-operation of the Principal and administrative officer. All the HODs will report to the Principal. The Finance Officer and Administrative Officer will report to the Principal.



The college prepares many committees and cells as the part of decentralization which helps for the smooth functioning of the academic and administrative work, through the interaction with the Principal, Head of the Departments and faculties, The nature of work, the rules and regulations of committees, authorities and responsibilities of concern committee etc. are declared with the committees and their formation. All the members concern with committees including coordinators are informed with their duties and responsibilities and at the end of previous academic year. The prospectus preparation committee, the admission committee, the cultural committee, the discipline committee, Students' forum, Anti-ragging committee, Women Re-dressal Cell, etc. committees are formed as the part of decentralization of the work in the college.

The Strategic Prospective Plan

The College prepares the strategic perspectives plan for 10 years. The Academic Development Committee of the Siddharth Library and Information Science College, Padegaon plays an important role in execution of various academic, co- curricular activities. The College Development Committee and The Academic Development Committee prepare Strategic Development and Perspective plan for the overall development of the college through Strategic Development and Perspective plan planning.

Thus, the Academic Development Committee and the college development committee ensure proper planning in the following activities as:


1. Renovation and beautification of the campus.
2. To made the proper and adequate facilities for the teaching-learning process.
3. To give emphasis on research promotion for teachers.
4. To boost ICT use for effective teaching learning process.
5. Quality related events like organization of seminar, workshops.
6. Preparation for the Gender Audit, Green Audit and Energy Audit.



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7. To sign Memorandum of Understanding (MoUs) for mutual gain.
8. To apply for career-oriented courses in various subjects.
9. To give emphasis on research promotion for teachers.
10. Planning for physical and academic support facilities.
11. To introduce Mentor Mentee system to trace academic progress of the students.
12. To improve university examination performance of college students.
13. To increase e-governance in administration and examination.
14. To promote participation of students in research activities.
15. To provide Wi-Fi facility in the college campus.
16. To increase extension activities under NSS.
17. The purchase committee looks into the matter of requirement of all the departments and prepares the augmented budget.
18. The Cultural Committee works for the identifying and developing the extra-curricular activities.
19. The college supports and motivates the teaching and non-teaching faculties for their personal growth, hence maximum teaching staff is representing the college at university level as the senate member they go for the preparation of curriculum.

Thus, with the above all heads and activities, the college under the guidance and support of the parent institution plans and executes for the strategic development plan.




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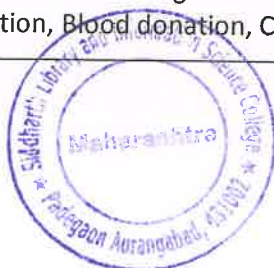
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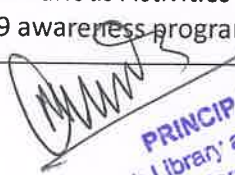
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Institutional Perspective Plan -2018- 2023

Sr. No.	Perspective Plan	Particulars
1	Curricular Aspects	
1	Academic & Financial Audit	Green and Environmental Audit is planned to conduct in the College academic year 2023-24
2	NAAC Accreditation	Initiated the process of NAAC and IIQA will be submitted in shortly
3	Introduction of Certificate Courses	College will be started certificate courses namely Certificate Courses on Research Methodology, and Certificate Courses on Tally, Certificate Course on Translator
4	Feedback Mechanism	The College is in the process of collecting feedback Forms by the various stakeholders as per the NAAC guidelines in the coming academic year by online and of Line
2	Teaching -Learning & Evaluation	
1	Use of ICT tools in Teaching Learning Process	To encourage to Teachers using the ICT tools for teaching and Some teachers have been using the PPT Presentation, Video Conference, Online participation of Guest Lecture
2	To motivate staff to update in their Subject /Fields	To motivate to teaching faculty to complete their Refresher and Orientation Courses and other Training Programme, and to encourage to teaching faculty complete their Ph.D Research.
3	To organize Guest Lecture and Workshop	Many departments have organized the Guest Lecture and to plan the workshop and Conference
4	To update College Website	The College website is being updated day by Day
5	To Improve the Internal and External Assessment	College has been improving the Internal and External Assessment Process according to the University guidelines
3	Research, Innovation & Extension	
1	To develop Research culture	To motive to Teachers for Publication of Research papers and for Students to write the Research Papers
2	To organize Workshop/ SEMINAR/FDP	Many department organized Workshop and Seminars on various Subject
3	To Collaborate and Linkage with other institution and NGO	The college has signed MoU with Rajiv Gandhi college of Computer Science, Padegaon, Dr. Babasaheb Ambedkar College of Arts and Commerce, Nagasenvana, Under this MoU jointly organized Activities, Internship and Workshop both online and of line and IAHV's Life Skills Program (I) Pvt. Ltd.
4	To organize Various activities thorough the NSS	The NSS unit of College has organized various Activities such as Tree Plantation, Blood donation, Covid-19 awareness programme




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4	Infrastructure & Learning Resources	
1	Library	College library have taken initiatives for provide better service to students with ICT,
2	To development Infrastructure Facility	College develop separate departments and function hall, Studio and rooms
3	To upgrade office with fastest Internet	It has Done
4	To Developed Seminar Hall with projector and Internet Connection	It has Done
5	To develop Intercom Connection	It has Done
5	Student Support & Progression	
1	To develop the students friendly Atmosphere	The college has provided students friendly atmosphere. As the result of it encourage the students enrolments
2	To Inform various Schemes provided by government	College has gave the Information about Government Scholarship, SWADDAR, SWAYAM etc. through the College Committees.
3	To motivate students to go for higher studies and Professional courses	College provide the facility to students at home institution for Higher Education and Professional courses like M.Lib. Sci., MMCJ, MSc etc.
4	To encourage to students for participate in various curricular and Co-curricular Activities	Students are participate in various Curricular and Co curriculum activities like NSS, Tours, Visits, Youth Festival etc.
6	Governance, Leadership and Management	
1	College Development Committee and Management has given freedom for Academic and Administrative work, and management encourage the faculty to participate and arrange the guest lecture, Seminar, and FDP	
7	Innovations and Best Practices	
1	Best Practices	College encourage to Faculty to arrange the National Heroes programmes to know their contribution for Nation. To celebrate the National festivals Programmes for Students to develop integrity and to know Indian Culture. College are organized various awareness programme like Water Conservation, Environment Awareness, Blood Donation, etc.



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