Devgiri Pratishthans's

Siddharth Library and Information Science College

Padegaon, Aurangabad

Office Contact:7620820522
College Code:807
Email: collegesiddharth07@gmail.com
Website: siddharthcollege.org

Dr. Manohar S. Wankhade
Principal
M.Com., M. B. A. M. C. A., M. Phil., Ph.D.

Criteria 6: Governance, Leadership and Management

6.3 Faculty Empowerment Strategies

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), /administrative training programs during the last five years

Sr. No.	Particulars	Link of Documents
1	Summary of FDP	
2		

PRINCIPAL
Siddharth Library and Information
Science College, Padegaon,
Aurangabad, 431002 (MS.)

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

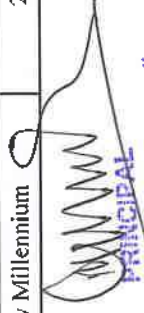| Year	Name of the participant	Designation	Title of the FDP /MDP/ professional development / administrative training program	Dates (from-to) (DD-MM-YYYY)
2019-20	Dr. Madhukar K. Tajne	Principal	Role of Computers in New Millennium	2 Jan. To 4 Jan.- 2020
2019-20	Shri. Gawai A. S.	Assistant Professor	Role of Computers in New Millennium	2 Jan. To 4 Jan.- 2020
2019-20	Shri. Gadling D. B.	Assistant Professor	Role of Computers in New Millennium	2 Jan. To 4 Jan.- 2020
2019-20	Mrs. Bhamre J D.	Assistant Professor	Role of Computers in New Millennium	2 Jan. To 4 Jan.- 2020
2019-20	Shri Wakale K. D.	Assistant Professor	Role of Computers in New Millennium	2 Jan. To 4 Jan.- 2020
2019-20	Shri Gaikwad M A	Assistant Professor	Role of Computers in New Millennium	2 Jan. To 4 Jan.- 2020
2019-20	Shri. Birajdar N. M.	Assistant Professor	Role of Computers in New Millennium	2 Jan. To 4 Jan.- 2020
2019-20	Shri. Pawar S. M.	Assistant Professor	Role of Computers in New Millennium	2 Jan. To 4 Jan.- 2020
2019-20	Shri Adave P. B.	Assistant Professor	Role of Computers in New Millennium	2 Jan. To 4 Jan.- 2020
2019-20	Shri Magare R. D.	Assistant Professor	Role of Computers in New Millennium	2 Jan. To 4 Jan.- 2020
2019-20	Mrs. Pandit S. E	Assistant Professor	Role of Computers in New Millennium	2 Jan. To 4 Jan.- 2020
2019-20	Shri Magare S. S.	Assistant Professor	Role of Computers in New Millennium	2 Jan. To 4 Jan.- 2020
2019-20	Shri. Gopnarayan S R	Assistant Professor	Role of Computers in New Millennium	2 Jan. To 4 Jan.- 2020
2019-20	Shri. Jayaswal V. D.	Assistant Professor	Role of Computers in New Millennium	2 Jan. To 4 Jan.- 2020
2019-20	Dr. Milind S. Athawale	Assistant Professor	Role of Computers in New Millennium	2 Jan. To 4 Jan.- 2020
2020-21	Dr. Madhukar K. Tajne	Principal	Latest Trends in Research	31 Dec. 2020 to 1, & 2 Jan. 2021
2020-21	Shri. Gawai A. S.	Assistant Professor	Latest Trends in Research	31 Dec. 2020 to 1, & 2 Jan. 2021
2020-21	Shri. Gadling D. B.	Assistant Professor	Latest Trends in Research	31 Dec. 2020 to 1, & 2 Jan. 2021
2020-21	Mrs. Bhamre J D.	Assistant Professor	Latest Trends in Research	31 Dec. 2020 to 1, & 2 Jan. 2021
2020-21	Shri Wakale K. D.	Assistant Professor	Latest Trends in Research	31 Dec. 2020 to 1, & 2 Jan. 2021
2020-21	Shri Gaikwad M A	Assistant Professor	Latest Trends in Research	31 Dec. 2020 to 1, & 2 Jan. 2021
2020-21	Shri. Birajdar N. M.	Assistant Professor	Latest Trends in Research	31 Dec. 2020 to 1, & 2 Jan. 2021

Devgiri Pratishthan's

Siddharth Library and Information Science College

Padegaon, Aurangabad

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Year	Name of the participant	Designation	Title of the FDP /MDP/ professional development / administrative training program	Dates (from-to) (DD-MM-YYYY)
2018-19	Dr. Madhukar K. Tajne	Principal	Teaching Techniques	03/01/2019 to 05/01/2019
2018-19	Shri. Gawai A. S.	Assistant Professor	Teaching Techniques	03/01/2019 to 05/01/2019
2018-19	Shri. Gadling D. B.	Assistant Professor	Teaching Techniques	03/01/2019 to 05/01/2019
2018-19	Mrs. Bhamre J D.	Assistant Professor	Teaching Techniques	03/01/2019 to 05/01/2019
2018-19	Shri Wakale K. D.	Assistant Professor	Teaching Techniques	03/01/2019 to 05/01/2019
2018-19	Shri Gaikwad M A	Assistant Professor	Teaching Techniques	03/01/2019 to 05/01/2019
2018-19	Shri. Birajdar N. M.	Assistant Professor	Teaching Techniques	03/01/2019 to 05/01/2019
2018-19	Shri. Pawar S. M.	Assistant Professor	Teaching Techniques	03/01/2019 to 05/01/2019
2018-19	Shri Adave P. B.	Assistant Professor	Teaching Techniques	03/01/2019 to 05/01/2019
2018-19	Shri Magare R. D.	Assistant Professor	Teaching Techniques	03/01/2019 to 05/01/2019
2018-19	Mrs. Pandit S. E	Assistant Professor	Teaching Techniques	03/01/2019 to 05/01/2019
2018-19	Shri Magare S. S.	Assistant Professor	Teaching Techniques	03/01/2019 to 05/01/2019
2018-19	Shri. Gopnarayan S R	Assistant Professor	Teaching Techniques	03/01/2019 to 05/01/2019
2018-19	Shri. Jayaswal V. D.	Assistant Professor	Teaching Techniques	03/01/2019 to 05/01/2019
2018-19	Dr. Milind S. Athawale	Assistant Professor	Teaching Techniques	03/01/2019 to 05/01/2019
2019-20	Dr. Madhukar K. Tajne	Principal	Role of Computers in New Millennium	2 Jan. To 4 Jan.- 2020
2019-20	Shri. Gawai A. S.	Assistant Professor	Role of Computers in New Millennium	2 Jan. To 4 Jan. 2020

Year	Name	Designation	Topic	Date
2019-20	Shri. Gadling D. B.	Assistant Professor	Role of Computers in New Millennium	2 Jan. To 4 Jan.- 2020
2019-20	Mrs. Bhamre J D.	Assistant Professor	Role of Computers in New Millennium	2 Jan. To 4 Jan.- 2020
2019-20	Shri Wakale K. D.	Assistant Professor	Role of Computers in New Millennium	2 Jan. To 4 Jan.- 2020
2019-20	Shri Gaikwad M A	Assistant Professor	Role of Computers in New Millennium	2 Jan. To 4 Jan.- 2020
2019-20	Shri. Birajdar N. M.	Assistant Professor	Role of Computers in New Millennium	2 Jan. To 4 Jan.- 2020
2019-20	Shri. Pawar S. M.	Assistant Professor	Role of Computers in New Millennium	2 Jan. To 4 Jan.- 2020
2019-20	Shri Adave P. B.	Assistant Professor	Role of Computers in New Millennium	2 Jan. To 4 Jan.- 2020
2019-20	Shri Magare R. D.	Assistant Professor	Role of Computers in New Millennium	2 Jan. To 4 Jan.- 2020
2019-20	Mrs. Pandit S. E	Assistant Professor	Role of Computers in New Millennium	2 Jan. To 4 Jan.- 2020
2019-20	Shri Magare S. S.	Assistant Professor	Role of Computers in New Millennium	2 Jan. To 4 Jan.- 2020
2019-20	Shri. Gopnarayan S R	Assistant Professor	Role of Computers in New Millennium	2 Jan. To 4 Jan.- 2020
2019-20	Shri. Jayaswal V. D.	Assistant Professor	Role of Computers in New Millennium	2 Jan. To 4 Jan.- 2020
2019-20	Dr. Milind S. Athawale	Assistant Professor	Role of Computers in New Millennium	2 Jan. To 4 Jan.- 2020
2020-21	Dr. Madhukar K. Tajne	Principal	Latest Trends in Research	31 Dec. 2020 to 1, & 2 Jan. 2021
2020-21	Shri. Gawai A. S.	Assistant Professor	Latest Trends in Research	31 Dec. 2020 to 1, & 2 Jan. 2021
2020-21	Shri. Gadling D. B.	Assistant Professor	Latest Trends in Research	31 Dec. 2020 to 1, & 2 Jan. 2021
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2020-21	Shri Wakale K. D.	Assistant Professor	Latest Trends in Research	31 Dec. 2020 to 1, & 2 Jan. 2021
2020-21	Shri Gaikwad M A	Assistant Professor	Latest Trends in Research	31 Dec. 2020 to 1, & 2 Jan. 2021
2020-21	Shri. Birajdar N. M.	Assistant Professor	Latest Trends in Research	31 Dec. 2020 to 1, & 2 Jan. 2021
2020-21	Shri. Pawar S. M.	Assistant Professor	Latest Trends in Research	31 Dec. 2020 to 1, & 2 Jan. 2021
2020-21	Shri Adave P. B.	Assistant Professor	Latest Trends in Research	31 Dec. 2020 to 1, & 2 Jan. 2021
2020-21	Shri Magare R. D.	Assistant Professor	Latest Trends in Research	31 Dec. 2020 to 1, & 2 Jan. 2021
2020-21	Mrs. Pandit S. E	Assistant Professor	Latest Trends in Research	31 Dec. 2020 to 1, & 2 Jan. 2021
2020-21	Shri Magare S. S.	Assistant Professor	Latest Trends in Research	31 Dec. 2020 to 1, & 2 Jan. 2021

Year	Name	Designation	Topic	Dates
2020-21	Shri. Gopnarayan S R	Assistant Professor	Latest Trends in Research	31 Dec. 2020 to 1, & 2 Jan. 2021
2020-21	Shri. Jayaswal V. D.	Assistant Professor	Latest Trends in Research	31 Dec. 2020 to 1, & 2 Jan. 2021
2020-21	Dr. Milind S. Athawale	Assistant Professor	Latest Trends in Research	31 Dec. 2020 to 1, & 2 Jan. 2021
2021-22	Dr. Madhukar K. Tajne	Principal	Intellectual Property Rights	3 Jan-2022 To 5 Jan. 2022
2021-22	Shri. Gawai A. S.	Assistant Professor	Intellectual Property Rights	3 Jan-2022 To 5 Jan. 2022
2021-22	Shri. Gadling D. B.	Assistant Professor	Intellectual Property Rights	3 Jan-2022 To 5 Jan. 2022
2021-22	Mrs. Bhamre J D.	Assistant Professor	Intellectual Property Rights	3 Jan-2022 To 5 Jan. 2022
2021-22	Shri Wakale K. D.	Assistant Professor	Intellectual Property Rights	3 Jan-2022 To 5 Jan. 2022
2021-22	Shri Gaikwad M A	Assistant Professor	Intellectual Property Rights	3 Jan-2022 To 5 Jan. 2022
2021-22	Shri. Birajdar N. M.	Assistant Professor	Intellectual Property Rights	3 Jan-2022 To 5 Jan. 2022
2021-22	Shri. Pawar S. M.	Assistant Professor	Intellectual Property Rights	3 Jan-2022 To 5 Jan. 2022
2021-22	Shri Adave P. B.	Assistant Professor	Intellectual Property Rights	3 Jan-2022 To 5 Jan. 2022
2021-22	Shri Magare R. D.	Assistant Professor	Intellectual Property Rights	3 Jan-2022 To 5 Jan. 2022
2021-22	Mrs. Pandit S. E	Assistant Professor	Intellectual Property Rights	3 Jan-2022 To 5 Jan. 2022
2021-22	Shri Magare S. S.	Assistant Professor	Intellectual Property Rights	3 Jan-2022 To 5 Jan. 2022
2021-22	Shri. Gopnarayan S R	Assistant Professor	Intellectual Property Rights	3 Jan-2022 To 5 Jan. 2022
2021-22	Shri. Jayaswal V. D.	Assistant Professor	Intellectual Property Rights	3 Jan-2022 To 5 Jan. 2022
2021-22	Dr. Milind S. Athawale	Assistant Professor	Intellectual Property Rights	3 Jan-2022 To 5 Jan. 2022
2022-23	Dr. Manohar S. Wankhede	Principal	Indian Knowledge System	2 Jan.-2023 To 4 Jan. 2023
2022-23	Dr. Raju Shesharao Wankhede	Assistant Professor	Indian Knowledge System	2 Jan.-2023 To 4 Jan. 2023
2022-23	Mr. Arvind Asaram Bharade	Assistant Professor	Indian Knowledge System	2 Jan.-2023 To 4 Jan. 2023
2022-23	Dr. Vinod Govinda Ambhore	Assistant Professor	Indian Knowledge System	2 Jan.-2023 To 4 Jan. 2023
2022-23	Mr. Ganesh Suresh Ragde	Assistant Professor	Indian Knowledge System	2 Jan.-2023 To 4 Jan. 2023
2022-23	Mr. Sudarshan Sonaba Dipake	Assistant Professor	Indian Knowledge System	2 Jan.-2023 To 4 Jan. 2023

2022-23	Mrs. Swati Barikrao Shilwant	Assistant Professor	Indian Knowledge System	2 Jan.-2023 To 4 Jan. 2023
2022-23	Dr. Sukeshini Arjun Jadhav	Assistant Professor	Indian Knowledge System	2 Jan.-2023 To 4 Jan. 2023
2022-23	Mr. Gautam Suryabhan Adhagale	Assistant Professor	Indian Knowledge System	2 Jan.-2023 To 4 Jan. 2023
2022-23	Dr. Jyoti Madhukar Bagul	Assistant Professor	Indian Knowledge System	2 Jan.-2023 To 4 Jan. 2023
2022-23	Dr. Milind S. Athawale	Assistant Professor	Indian Knowledge System	2 Jan.-2023 To 4 Jan. 2023
2022-23	Mr. S. S. Gawai	Assistant Professor	Indian Knowledge System	2 Jan.-2023 To 4 Jan. 2023
2022-23	Mr. Akash Manohar Wankhade	Assistant Professor	Indian Knowledge System	2 Jan.-2023 To 4 Jan. 2023
2022-23	Mr. Sunil Yadavarao Magare	Assistant Professor	Indian Knowledge System	2 Jan.-2023 To 4 Jan. 2023
2022-23	Mr. Suraj Rajkumar Parghormar	Assistant Professor	Indian Knowledge System	2 Jan.-2023 To 4 Jan. 2023
2022-23	Mrs. Ragini Laxman Panchange	Assistant Professor	Indian Knowledge System	2 Jan.-2023 To 4 Jan. 2023
2022-23	Mrs. Smita Wilson Shinde	Assistant Professor	Indian Knowledge System	2 Jan.-2023 To 4 Jan. 2023

Devgiri Pratishthans's

Siddharth Library and Information Science College

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Dr. Manohar S. Wankhade
Principal
M.Com., M. B. A. M. C. A., M. Phil., Ph.D.

Criterion 6- Governance, Leadership and Management

6.3 Faculty Empowerment Strategies

6.3.3.2 Number of Non- Teaching staff year wise during the last five Years

Sr. No.	Non- Teaching Staff	Designation
1	Ramkrushna B. Jadhav	Office Superintendent
2	Asit V. Shegaonkar	Sr. Clark
3	Moin Fakira Tadvi	Jr. Clark
4	Anita C. Kakarwal	Jr. Clark
5	Varsh Amol Magare	Jr. Clark
6	Shrikant Sagar Patode	Peon
7	Sunita Awacharmol	Sweeper

PRINCIPAL
Siddharth Library and Information
Science College, Padegaon,
Aurangabad, 431002 (MS.)

Devgiri Pratishthan's

Siddharth Library and Information Science College

Padegaon, Aurangabad

Office Contact: 0240-2400041   **Principal**
Contact: 9421690891   **Dr. Madhukar K Tajne**
College Code: 807

Date: 01-01-2019

NOTICE

All teaching and non-teaching staff members are hereby informed that a Three Days Faculty Development Program on **"Teaching Techniques"** will be held from 03-01-2019 to 05-01-2019 at our college.

Speakers:

- Mr. Shishir Rathod – ICEEM College, Aurangabad

- Mrs. Mangal Kale - ICEEM College, Aurangabad

- Mr. Anand Humbe - ICEEM College, Aurangabad

Your presence and active participation are highly encouraged, kindly attend the same.

Principal
PRINCIPAL
Siddharth Library and Information
Science College, Padegaon,
Aurangabad, 431002 (MS.)

PRINCIPAL
Siddharth Library and Information
Science College, Padegaon,
Aurangabad, 431002 (MS.)

Invitation Letter

Date: 28-12-2018

To,

Prof. Shishir Rathod

ICEEM College, Aurangabad.

Dear Prof. Rathod,

On behalf of Siddharth Library and Information Science College, Padegaon, Aurangabad, I am delighted to extend an invitation to you to serve as a distinguished speaker for our Three-Day Faculty Development Program (FDP) on Teaching Techniques, scheduled from January 3rd to January 5th, 2019.

We are honored to invite you to deliver a session on "Effective Teaching" on January 3rd, 2019. Your extensive expertise and innovative approaches in the field of education make you an ideal speaker for this topic. We believe your insights will greatly benefit our faculty members and contribute significantly to enhancing their teaching methodologies.

The session is scheduled to be held at our college premises, and we anticipate it to be an engaging and enriching experience for all participants. The program aims to provide our faculty with advanced teaching techniques, foster their professional development, and ultimately improve the quality of education we provide to our students.

We would be grateful if you could confirm your availability for this session at your earliest convenience. Should you have any specific requirements or need any additional information, please do not hesitate to contact me directly.

Thank you for considering our invitation. We are confident that your participation will inspire and empower our faculty, and we look forward to your affirmative response.

Warm regards,

PRINCIPAL
Siddharth Library and Information
Science College, Padegaon,
Aurangabad, 431002 (MS.)

Principal

Devgiri Pratishthan's

Siddharth Library and Information Science College

Padegaon, Aurangabad

Office Contact: 0240-2400041
Contact: 9421690891
College Code: 807

Principal
Dr. Madhukar K Tajne

Invitation Letter

Date: 28-12-2018

To,

Prof. Mangal Kale

ICEEM College, Aurangabad.

Dear Prof. Kale,

I hope this letter finds you in good health and spirits. On behalf of Siddharth Library and Information Science College, Padegaon, Aurangabad, I am pleased to extend an invitation to you to serve as a distinguished speaker for our upcoming Three-Day Faculty Development Program (FDP) on Teaching Techniques, scheduled from January 3rd to January 5th, 2019.

We are honored to invite you to deliver a session on "Active Learning Strategies" on January 4th, 2019. Your profound knowledge and extensive experience in this area make you the perfect candidate to lead this session. We are confident that your insights and innovative approaches will greatly benefit our faculty members and enhance their teaching methodologies.

The session is scheduled to be held at our college premises, and we anticipate it to be an engaging and enriching experience for all participants. The program aims to provide our faculty with advanced teaching techniques, foster their professional development, and ultimately improve the quality of education we provide to our students.

We would be grateful if you could confirm your availability for this session at your earliest convenience. Should you have any specific requirements or need any additional information, please do not hesitate to contact me directly.

Thank you for considering our invitation. We are confident that your participation will inspire and empower our faculty, and we look forward to your affirmative response.

Warm regards,

Received

PRINCIPAL
Siddharth Library and Information
Science College, Padegaon,
Aurangabad, 431002 (MS.)

PRINCIPAL
Siddharth Library and Information
Science College, Padegaon,
Aurangabad, 431002 (MS.)

Principal

Devgiri Pratishthan's
Siddharth Library and Information Science College
Padegaon, Aurangabad

Office Contact: 0240-2400041
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College Code: 807

Principal
Dr. Madhukar K Tajne

Invitation Letter

Date: 28-12-2018

To,

Prof. Anand Humbe

ICEEM College, Aurangabad.

Dear Prof. Humbe,

I hope this letter finds you well. On behalf of Siddharth Library and Information Science College, Padegaon, Aurangabad, I am delighted to extend an invitation to you to serve as a distinguished speaker for our Three-Day Faculty Development Program (FDP) on Teaching Techniques, scheduled from January 3rd to January 5th, 2019.

We are honored to invite you to deliver a session on "Culturally Responsive Teaching" on January 5th, 2019. Your expertise and innovative approaches in fostering culturally inclusive educational environments make you an ideal speaker for this topic. We believe that your insights will be immensely valuable to our faculty members and will greatly enhance their teaching practices.

The session is scheduled to be held at our college premises, and we anticipate it to be an engaging and enriching experience for all participants. The program aims to provide our faculty with advanced teaching techniques, foster their professional development, and ultimately improve the quality of education we provide to our students.

We would be grateful if you could confirm your availability for this session at your earliest convenience. Should you have any specific requirements or need any additional information, please do not hesitate to contact me directly.

Thank you for considering our invitation. We are confident that your participation will inspire and empower our faculty, and we look forward to your affirmative response.

Warm regards,

Received

PRINCIPAL
Siddharth Library and Information
Science College, Padegaon,
Aurangabad, 431002 (MS.)

PRINCIPAL
Siddharth Library and Information
Science College, Padegaon,
Aurangabad, 431002 (MS.)

Principal
Siddharth Library and Information
Science College, Padegaon,
Aurangabad, 431002 (M.S.)

Date: 03-01-2019

To,

Prof. Shishir Rathod

ICEEM College,

Aurangabad.

Dear Prof. Rathod,

I am writing to express our sincere gratitude for your outstanding presentation on the "Effective Teaching" during the three-day Faculty Development Program (FDP) on "Teaching Techniques" held from January 03, 2019, to January 05, 2019, at Siddharth Library and Information Science College, Padegaon, Aurangabad.

Your insightful lecture on January 03, 2019, highlighted the critical importance of integrating knowledge and methodologies from various disciplines to achieve comprehensive and innovative research outcomes. The examples of successful interdisciplinary projects and the strategies you provided for fostering collaboration among researchers were particularly enlightening and have left a lasting impact on all the participants.

We deeply appreciate the time and effort you dedicated to preparing and delivering such a compelling presentation. Your expertise and practical advice have provided our faculty members and researchers with valuable tools and perspectives that will undoubtedly enhance their research endeavours. The session's interactive nature and your thoughtful responses to the participants' questions further enriched the learning experience.

Thank you once again for contributing to the success of our FDP. We look forward to the possibility of future collaborations and hope to continue benefiting from your vast knowledge and experience.

With warm regards,

Received

PRINCIPAL
Siddharth Library and Information
Science College, Padegaon,
Aurangabad, 431002 (MS.)

PRINCIPAL
Siddharth Library and Information
Science College, Padegaon,
Aurangabad, 431002 (MS.)

PRINCIPAL
Siddharth Library and Information
Science College, Padegaon,
Aurangabad, 431002 (MS.)

Date: 04-01-2019

To,

Prof. Mangal Kale

ICEEM College,

Aurangabad.

Dear Prof. Kale,

I am writing to express our sincere gratitude for your outstanding presentation on the "Active Learning Strategies" during the three-day Faculty Development Program (FDP) on "Teaching Techniques" held from January 03, 2019, to January 05, 2019, at Siddharth Library and Information Science College, Padegaon, Aurangabad.

Your insightful lecture on January 04, 2019, highlighted the critical importance of integrating knowledge and methodologies from various disciplines to achieve comprehensive and innovative research outcomes. The examples of successful interdisciplinary projects and the strategies you provided for fostering collaboration among researchers were particularly enlightening and have left a lasting impact on all the participants.

We deeply appreciate the time and effort you dedicated to preparing and delivering such a compelling presentation. Your expertise and practical advice have provided our faculty members and researchers with valuable tools and perspectives that will undoubtedly enhance their research endeavours. The session's interactive nature and your thoughtful responses to the participants' questions further enriched the learning experience.

Thank you once again for contributing to the success of our FDP. We look forward to the possibility of future collaborations and hope to continue benefiting from your vast knowledge and experience.

With warm regards,

Received

PRINCIPAL
Siddharth Library and Information
Science College, Padegaon,
Aurangabad, 431002 (MS.)

Principal
Siddharth Library and Information
Science College, Padegaon,
Aurangabad, 431002 (MS.)

Date: 05-01-2019

To,

Prof. Anand Humbe

ICEEM College,

Aurangabad.

Dear Prof. Humbe,

I am writing to express our sincere gratitude for your outstanding presentation on the "Active Learning Strategies" during the three-day Faculty Development Program (FDP) on "Teaching Techniques" held from January 03, 2019, to January 05, 2019, at Siddharth Library and Information Science College, Padegaon, Aurangabad.

Your insightful lecture on January 05, 2019, highlighted the critical importance of integrating knowledge and methodologies from various disciplines to achieve comprehensive and innovative research outcomes. The examples of successful interdisciplinary projects and the strategies you provided for fostering collaboration among researchers were particularly enlightening and have left a lasting impact on all the participants.

We deeply appreciate the time and effort you dedicated to preparing and delivering such a compelling presentation. Your expertise and practical advice have provided our faculty members and researchers with valuable tools and perspectives that will undoubtedly enhance their research endeavours. The session's interactive nature and your thoughtful responses to the participants' questions further enriched the learning experience.

Thank you once again for contributing to the success of our FDP. We look forward to the possibility of future collaborations and hope to continue benefiting from your vast knowledge and experience.

With warm regards,

Received

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Principal

Devgiri Pratishthan's

Siddharth Library and Information Science College

Padegaon, Aurangabad

Office Contact: 0240-2400041
Contact: 9421690891
College Code: 807

Principal
Dr. Madhukar K Tajne

Report on Three Days FDP of "Teaching Techniques"

Introduction: The Faculty Development Program (FDP) on "Teaching Techniques" was organized at Siddharth Library and Information Science College, Padegaon, Aurangabad, from January 3rd to January 5th, 2019. This three-day event aimed to enhance the teaching skills of educators by providing them with modern and effective teaching methodologies. The program featured esteemed speakers from ICEEM College who shared their insights on various aspects of teaching. The FDP was coordinated by Dr. Milind Athawale and was inaugurated by the principal, Dr. Madhukar K. Tajne.

Details of FDP:

Date: 03/01/2019 to 05/01/2019

Venue: Siddharth Library and Information Science College, Padegaon, Aurangabad

Program Coordinator: Dr. Milind Athawale

Principal: Dr. Madhukar K. Tajne

Day 1: Effective Teaching by Prof. Shishir Rathod

Date: 03/01/2019

Key Speaker: Prof. Shishir Rathod, ICEEM College

Topic: Effective Teaching

The inaugural day of the Faculty Development Program (FDP) on "Teaching Techniques" set the stage for a comprehensive exploration of effective teaching methodologies. Prof. Shishir Rathod from ICEEM College led the session, focusing on the core principles and strategies that contribute to effective teaching. His presentation was dynamic and interactive, aiming to equip educators with practical tools and techniques to enhance their teaching practices.

Understanding Students' Needs: Prof. Rathod began his session by emphasizing the critical importance of understanding the diverse needs of students. He highlighted that effective teaching begins with recognizing that students come from varied backgrounds, with different learning

Devgiri Pratishthan's
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College Code: 807

Principal
Dr. Madhukar K Tajne

styles, preferences, and prior knowledge. He advocated for a student-cantered approach, where the teacher acts as a facilitator of learning rather than just a transmitter of information.

Tailoring Teaching Methods: Building on the theme of understanding students' needs, Prof. Rathod discussed the necessity of tailoring teaching methods to accommodate these differences. He introduced several strategies that can help in creating an inclusive and engaging learning environment:

1. **Differentiated Instruction:** Prof. Rathod explained how teachers can modify their instructional methods to cater to different learning styles, such as visual, auditory, and kinaesthetic learners. He suggested using a mix of teaching aids, including visual presentations, hands-on activities, and discussions to address these varied needs.

2. **Active Learning Techniques:** To keep students engaged and motivated, Prof. Rathod recommended incorporating active learning techniques into the classroom. This includes interactive lectures, group discussions, peer teaching, and problem-solving activities. He demonstrated how these methods can make learning more dynamic and enjoyable for students.

Interactive Lectures and Multimedia Presentations: Prof. Rathod illustrated the use of interactive lectures and multimedia presentations to enhance student engagement. He showed how incorporating multimedia elements such as videos, animations, and interactive simulations can make complex concepts more accessible and interesting. He also stressed the importance of maintaining a balance between traditional lecture methods and modern technological tools to cater to a wide range of learning preferences.

Real-World Examples: To make learning more relevant and meaningful, Prof. Rathod encouraged the use of real-world examples and case studies. He explained that connecting theoretical knowledge to real-life situations helps students understand the practical applications of what they are learning. He provided several examples from his own teaching experience, demonstrating how real-world scenarios can be integrated into various subjects.

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Continuous Assessment and Feedback: One of the key points in Prof. Rathod's session was the significance of continuous assessment and feedback in the learning process. He discussed various formative assessment techniques, such as quizzes, short tests, and in-class activities that can provide immediate feedback to students. This helps in identifying learning gaps and addressing them promptly. He also highlighted the importance of constructive feedback, which should be specific, timely, and focused on improvement.

Practical Demonstrations and Group Activities: To ensure that the participants could see the practical application of the discussed techniques, Prof. Rathod included several demonstrations and group activities in his session. These hands-on activities allowed the educators to experience the benefits of active learning and collaborative teaching methods firsthand. For instance, he conducted a mock classroom scenario where participants role-played as students and teacher, applying the strategies discussed in the session.

The first day of the FDP on "Effective Teaching" was an enriching experience for all participants. Prof. Shishir Rathod's insights and practical advice provided a solid foundation for effective teaching practices. His emphasis on understanding students' needs, tailoring teaching methods, using interactive and multimedia tools, incorporating real-world examples, and implementing continuous assessment and feedback resonated well with the audience. The session set a positive and enthusiastic tone for the subsequent days of the FDP, leaving the participants eager to implement the learned techniques in their classrooms.

Day 2: Active Learning Strategies by Mrs. Mangal Kale

Date: 04/01/2019

Key Speaker: Prof. Mangal Kale, ICEEM College

Topic: Active Learning Strategies

The second day of the Faculty Development Program (FDP) on "Teaching Techniques" was dedicated to exploring active learning strategies. Led by Prof. Mangal Kale from ICEEM College, the session aimed to equip educators with practical methods to create a more engaging and participatory learning environment. The focus was on making learning an interactive process where students are actively involved in their educational journey.

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Introduction to Active Learning: Prof. Kale began the session by defining active learning and explaining its significance in contemporary education. She highlighted that active learning involves activities that promote analysis, synthesis, and evaluation of class content. This approach contrasts with traditional passive learning, where students primarily listen and take notes without much interaction. Active learning, she explained, encourages students to participate actively, leading to deeper understanding and retention of the material.

Techniques for Active Learning: Prof. Kale introduced several active learning techniques that educators can implement in their classrooms. She provided detailed explanations and practical examples for each method:

1. **Think-Pair-Share:** This technique involves posing a question to students, allowing them time to think individually, then pairing up to discuss their thoughts with a partner before sharing their ideas with the larger group. Prof. Kale demonstrated this technique by posing a question to the participants and guiding them through the think-pair-share process. This method encourages students to articulate their thoughts and listen to different perspectives.

2. **Collaborative Projects:** Prof. Kale emphasized the importance of collaborative learning, where students work together on projects or assignments. She explained how group work fosters teamwork, communication skills, and collective problem-solving abilities. Participants were divided into small groups and given a sample project to work on, illustrating how collaborative projects can be effectively managed in a classroom setting.

3. **Problem-Based Learning (PBL):** PBL involves presenting students with real-world problems that they need to solve collaboratively. Prof. Kale discussed the steps of PBL, including problem identification, research, solution development, and presentation. She provided examples of problems from various disciplines and showed how this method can make learning more relevant and engaging. Participants were given a sample problem to solve, experiencing firsthand the dynamics of PBL.

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Benefits of Active Learning: Prof. Kale elaborated on the numerous benefits of active learning, backed by research and her own teaching experiences. She explained that active learning techniques:

- **Enhance Critical Thinking:** By engaging in activities that require analysis, evaluation, and synthesis, students develop higher-order thinking skills.

- **Improve Retention Rates:** Active participation helps students retain information better than passive listening.

- **Increase Student Engagement:** Interactive methods make learning more enjoyable and motivating for students.

- **Foster Collaboration and Communication:** Working in groups helps students learn to collaborate and communicate effectively.

- **Develop Problem-Solving Skills:** Encountering real-world problems prepares students for future challenges.

Interactive and Collaborative Session: One of the highlights of Prof. Kale's session was its interactive and collaborative nature. Participants were encouraged to share their experiences, challenges, and successes with active learning strategies. This sharing of ideas fostered a sense of community and provided valuable insights from diverse teaching contexts. Prof. Kale facilitated discussions and guided participants in brainstorming solutions to common challenges faced in implementing active learning.

Practical Demonstrations and Activities: To ensure that the participants could see the practical application of the discussed techniques, Prof. Kale included several hands-on activities and demonstrations. These activities allowed the educators to experience the benefits of active learning firsthand:

- **Group Discussions:** Participants engaged in small group discussions on various topics related to active learning. They shared their insights and collaboratively developed strategies to incorporate active learning in their classrooms.

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- **Role-Playing:** Prof. Kale used role-playing to demonstrate how teachers can manage active learning activities in a classroom. Participants took turns acting as teachers and students, practicing the facilitation of think-pair-share and other techniques.

- **Feedback Sessions:** Throughout the session, Prof. Kale provided constructive feedback to participants on their ideas and activities. This feedback helped participants refine their approaches and gain confidence in implementing active learning strategies.

The second day of the FDP on "Active Learning Strategies" was highly engaging and informative. Prof. Mangal Kale's expertise and practical approach provided participants with a wealth of knowledge and tools to create more interactive and participatory learning environments. The session not only introduced effective active learning techniques but also emphasized the benefits of these methods in enhancing student engagement, critical thinking, and retention. The interactive and collaborative nature of the session ensured that participants left with practical strategies and a renewed enthusiasm for fostering active learning in their classrooms.

Day 3: Culturally Responsive Teaching by Prof. Anand Humbe

Date: 05/01/2019

Key Speaker: Prof. Anand Humbe, ICEEM College

Topic: Culturally Responsive Teaching

The final day of the Faculty Development Program (FDP) on "Teaching Techniques" focused on the crucial topic of culturally responsive teaching, presented by Prof. Anand Humbe from ICEEM College. This session underscored the significance of recognizing and valuing the diverse cultural backgrounds of students to create an inclusive and equitable educational environment.

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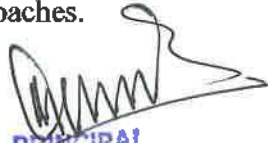**Principal**
Dr. Madhukar K Tajne

Introduction to Culturally Responsive Teaching: Prof. Humbe began by defining culturally responsive teaching and explaining its importance in today's diverse classrooms. He emphasized that culturally responsive teaching is not just about including diverse content in the curriculum, but also about adapting teaching methods to meet the needs of students from various cultural backgrounds. This approach aims to make learning more relevant and accessible to all students, thereby promoting equity and inclusion.

Acknowledging and Valuing Cultural Backgrounds: A significant part of the session was dedicated to understanding and appreciating the cultural backgrounds of students. Prof. Humbe highlighted the following key points:

1. **Cultural Awareness:** Teachers need to be aware of their own cultural biases and understand the cultural contexts of their students. Prof. Humbe suggested self-reflection exercises and cultural competence training to help educators become more aware of their own cultural perspectives and how these might influence their teaching.

2. **Valuing Diversity:** Prof. Humbe emphasized the importance of creating a classroom environment that respects and values diversity. He discussed ways to celebrate cultural differences through classroom activities, discussions, and projects that highlight various cultures.

Strategies for an Inclusive Classroom: Prof. Humbe provided several practical strategies for creating an inclusive classroom environment:

1. **Integrating Cultural Content:** He suggested integrating cultural content into the curriculum in meaningful ways. This includes incorporating diverse perspectives in lesson plans, using multicultural literature and resources, and including examples from different cultures in teaching materials.

2. **Adapting Teaching Methods:** Prof. Humbe discussed the need to adapt teaching methods to meet the needs of students from various cultural backgrounds. This includes using culturally relevant examples, employing diverse teaching strategies, and being flexible in instructional approaches.

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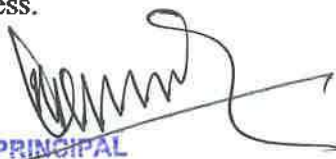**Principal**
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3. **Building Relationships:** Developing strong relationships with students is crucial in culturally responsive teaching. Prof. Humbe encouraged educators to learn about their students' backgrounds, interests, and experiences, and to use this knowledge to build rapport and trust.

Practical Examples and Activities: To illustrate these strategies, Prof. Humbe provided practical examples and engaged participants in activities:

1. **Case Studies:** He presented case studies of classrooms that successfully implemented culturally responsive teaching practices. These examples demonstrated how teachers adapted their curriculum and instruction to meet the needs of diverse students.

2. **Role-Playing:** Participants engaged in role-playing activities where they acted out scenarios involving cultural misunderstandings. This helped them practice resolving conflicts and promoting cultural understanding in a safe and supportive environment.

3. **Group Discussions:** Prof. Humbe facilitated group discussions where participants shared their own experiences and challenges related to cultural diversity in their classrooms. These discussions provided valuable insights and fostered a sense of community among the participants.

Role of Self-Reflection and Cultural Competence: Prof. Humbe emphasized the importance of self-reflection and cultural competence in becoming an effective culturally responsive educator:

1. **Self-Reflection:** He encouraged educators to regularly reflect on their own teaching practices and consider how their cultural perspectives influence their interactions with students. He provided self-reflection tools and questions to guide this process.

2. **Cultural Competence:** Developing cultural competence involves gaining knowledge about different cultures, building skills to interact effectively with people from diverse backgrounds, and cultivating an attitude of openness and respect. Prof. Humbe suggested ongoing professional development and cultural competence training as essential components of this process.

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The final day of the FDP on "Culturally Responsive Teaching" was enlightening and transformative for the participants. Prof. Anand Humbe's session provided a comprehensive understanding of culturally responsive teaching and offered practical strategies to create inclusive and equitable classrooms. His emphasis on acknowledging and valuing cultural backgrounds, integrating cultural content, adapting teaching methods, building relationships, and practicing self-reflection and cultural competence resonated deeply with the participants. The session concluded with a renewed commitment to fostering an inclusive educational environment that celebrates diversity and promotes equity for all students.

Overall: The three-day FDP on "Teaching Techniques" was a resounding success, providing valuable insights and practical strategies for educators to enhance their teaching practices. The sessions by Prof. Shishir Rathod, Mrs. Mangal Kale, and Prof. Anand Humbe were highly informative and engaging, leaving the participants with a renewed commitment to improving their teaching methodologies. The program coordinator, Dr. Milind Athawale, and the principal, Dr. Madhukar K. Tajne, were instrumental in organizing this event, which will undoubtedly have a lasting impact on the teaching community at Siddharth Library and Information Science College.

Evidence of Event:

Coordinator

Principal

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Date: 30-12-2019

NOTICE

All teaching and non-teaching staff members are hereby informed that a Three Days Faculty Development Program on **"Role of Computers in New Millennium"** will be held from 02-01-2020 to 04-01-2020 at our college.

Speakers:

- Prof. Zafar Ul Hasan - ICEEM College, Aurangabad

- Prof. Sayali Jain - ICEEM College, Aurangabad

- Prof. Nitin Magar – Institute of Engineering and Technology, Kannad.

Your presence and active participation are highly encouraged, kindly attend the same.

Principal

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Principal
Dr. Madhukar K Tajne

Invitation Letter

Date: 27-12-2019

To,

Prof. Zafar Ul Hasan

ICEEM College, Aurangabad.

Dear Prof. Ul Hasan,

Subject: Invitation to Speak at Three Days FDP on "Role of Computers in the New Millennium"

On behalf of Siddharth Library and Information Science College, Padegaon, Aurangabad, it is my pleasure to extend a cordial invitation to you as a distinguished speaker for our upcoming Faculty Development Program (FDP) on the "Role of Computers in the New Millennium." The event is scheduled to be held from January 2nd to January 4th, 2020.

We would be honoured if you could deliver a lecture on "Application of Computers in the Present Era" on the first day of the program, January 2nd, 2020. Your extensive knowledge and expertise in the field of computer science make you an ideal candidate to enlighten our participants on the significant advancements and applications of computers in today's world.
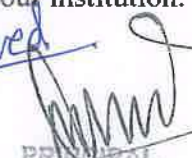
The FDP aims to provide an enriching platform for educators and professionals to explore the transformative role of computers and their impact across various domains. Your insights and experiences would be invaluable in helping our attendees understand the current trends, challenges, and opportunities that computers present in the new millennium.
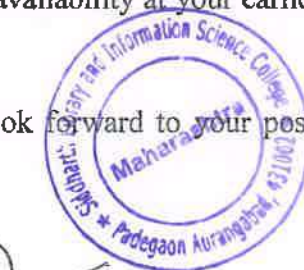
We believe your contribution will greatly enhance the quality of our program and inspire our faculty and participants. Please let us know your availability at your earliest convenience so that we can make the necessary arrangements.
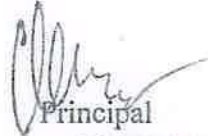
Thank you for considering our invitation. We look forward to your positive response and the opportunity to welcome you to our institution.

Warm regards,

Received

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Principal
Dr. Madhukar K Tajne

Invitation Letter

Date: 27-12-2019

To,

Prof. Sayali Jain

ICEEM College, Aurangabad.

Dear Prof. Sayali Jain,

Subject: Invitation to Speak at Three Days FDP on "Role of Computers in the New Millennium"

On behalf of Siddharth Library and Information Science College, Padegaon, Aurangabad, I am delighted to extend an invitation to you as a distinguished speaker for our upcoming Faculty Development Program (FDP) on the "Role of Computers in the New Millennium." The program is scheduled to take place from January 2nd to January 4th, 2020.

We would be honored if you could deliver a lecture on "Embracing Emerging Technology" on the second day of the program, January 3rd, 2020. Your extensive expertise and forward-thinking approach to technology make you the ideal candidate to provide our participants with valuable insights into the latest technological advancements and their implications for the future.

The FDP aims to offer a comprehensive platform for educators and professionals to explore the transformative impact of computers and technology across various domains. Your participation and insights will be instrumental in helping our attendees understand and adapt to the rapid changes brought about by emerging technologies.

We believe your participation will greatly enhance the quality of our program and inspire our faculty and participants. Please let us know your availability at your earliest convenience so that we can make the necessary arrangements.

Thank you for considering our invitation. We look forward to your positive response and the opportunity to welcome you to our institution.

Warm regards,

Received

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Aurangabad, 431002 (MS.)

Principal

Invitation Letter

Date: 27-12-2019

To,

Prof. Nitin Magar

Institute of Engineering and Technology,

Kannad, Aurangabad.

Dear Prof. Nitin Magar,

Subject: Invitation to Speak at Three Days FDP on "Role of Computers in the New Millennium"

On behalf of Siddharth Library and Information Science College, Padegaon, Aurangabad, I am pleased to invite you to be a distinguished speaker at our upcoming Faculty Development Program (FDP) on the "Role of Computers in the New Millennium." The event will be held from January 2nd to January 4th, 2020.

We would be honored if you could deliver a lecture on "Data Analytics Enhancing Teaching" on the final day of the program, January 4th, 2020. Your expertise in data analytics and its application in educational contexts makes you the ideal candidate to provide our participants with valuable insights into how data-driven approaches can enhance teaching and learning outcomes.

The FDP is designed to offer a platform for educators and professionals to explore the evolving role of computers and technology in various domains. Your contribution will be crucial in helping our attendees understand how data analytics can be leveraged to improve educational practices and achieve better results.

We look forward to your positive response and the opportunity to welcome you to our institution. Please let us know your availability at your earliest convenience so that we can make the necessary arrangements.

Warm regards,

Received

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Aurangabad, 431002 (MS.)

PRINCIPAL
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Aurangabad, 431002 (MS.)

Date: 03-01-2020

To,

Prof. Nitin Magar

Institute of Engineering and Technology,

Kannad, Aurangabad.

Dear Prof. Magar,

I am writing to express our sincere gratitude for your outstanding presentation on the "Poly Data Analytics Enhancing Teaching" during the three-day Faculty Development Program (FDP) on "Role of Computers in new Millennium" held from January 02, 2020, to January 04, 2020, at Siddharth Library and Information Science College, Padegaon, Aurangabad.

Your insightful lecture on January 04, 2020, highlighted the critical importance of integrating knowledge and methodologies from various disciplines to achieve comprehensive and innovative research outcomes. The examples of successful interdisciplinary projects and the strategies you provided for fostering collaboration among researchers were particularly enlightening and have left a lasting impact on all the participants.

We deeply appreciate the time and effort you dedicated to preparing and delivering such a compelling presentation. Your expertise and practical advice have provided our faculty members and researchers with valuable tools and perspectives that will undoubtedly enhance their research endeavours. The session's interactive nature and your thoughtful responses to the participants' questions further enriched the learning experience.

Thank you once again for contributing to the success of our FDP. We look forward to the possibility of future collaborations and hope to continue benefiting from your vast knowledge and experience.

With warm regards,   Received

Principal
Siddharth Library and Information
Science College, Padegaon,
Aurangabad, 431002 (MS.)

Date: 03-01-2020

To,

Prof. Sayali Jain

ICEEM College,

Aurangabad.

Dear Prof. Jain,

I am writing to express our sincere gratitude for your outstanding presentation on the "Embracing Emerging Technology" during the three-day Faculty Development Program (FDP) on "Role of Computers in new Millennium" held from January 02, 2020, to January 04, 2020, at Siddharth Library and Information Science College, Padegaon, Aurangabad.
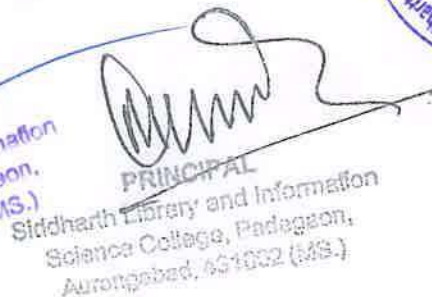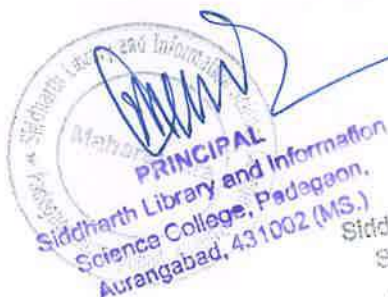
Your insightful lecture on January 03, 2020, highlighted the critical importance of integrating knowledge and methodologies from various disciplines to achieve comprehensive and innovative research outcomes. The examples of successful interdisciplinary projects and the strategies you provided for fostering collaboration among researchers were particularly enlightening and have left a lasting impact on all the participants.

We deeply appreciate the time and effort you dedicated to preparing and delivering such a compelling presentation. Your expertise and practical advice have provided our faculty members and researchers with valuable tools and perspectives that will undoubtedly enhance their research endeavours. The session's interactive nature and your thoughtful responses to the participants' questions further enriched the learning experience.

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With warm regards,

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Principal
Dr. Madhukar K Tajne

Date:

To,

Prof. Zafar Ul Hasan

ICEEM College,

Aurangabad.

Dear Prof. Hasan,

I am writing to express our sincere gratitude for your outstanding presentation on the "Application of Computers in Present Era" during the three-day online Faculty Development Program (FDP) on "Role of Computers in new Millennium" held from January 02, 2020, to January 04, 2020, at Siddharth Library and Information Science College, Padegaon, Aurangabad.

Your insightful lecture on January 02, 2020, highlighted the critical importance of integrating knowledge and methodologies from various disciplines to achieve comprehensive and innovative research outcomes. The examples of successful interdisciplinary projects and the strategies you provided for fostering collaboration among researchers were particularly enlightening and have left a lasting impact on all the participants.

We deeply appreciate the time and effort you dedicated to preparing and delivering such a compelling presentation. Your expertise and practical advice have provided our faculty members and researchers with valuable tools and perspectives that will undoubtedly enhance their research endeavours. The session's interactive nature and your thoughtful responses to the participants' questions further enriched the learning experience.

Thank you once again for contributing to the success of our FDP. We look forward to the possibility of future collaborations and hope to continue benefiting from your vast knowledge and experience.

With warm regards,

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Report on Three-Day FDP on "Role of Computers in New Millennium"

Introduction: The three-day Faculty Development Program (FDP) on "Role of Computers in the New Millennium" was successfully conducted from January 2 to January 4, 2020, at Siddharth Library and Information Science College, Padegaon, Aurangabad. The program aimed to equip educators with advanced knowledge and practical skills in the evolving field of computer technology, emphasizing its critical role in the modern educational landscape. This event featured distinguished speakers from renowned institutions who shared their insights and expertise on various facets of computer technology and its applications.

Details of Event:

Date: 02nd January 2020 to 04th January 2020

Venue: Siddharth Library and Information Science College, Padegaon, Aurangabad

Program Coordinator: Dr. Milind Athawale

Principal: Dr. Madhukar K. Tajne

Day 1 of the FDP on "Role of Computers in New Millennium"

Date: January 2, 2020

Keynote Speaker: Prof. Zafar Ul Hasan, ICEEM College

Topic: Application of Computers in Present Era

Session Overview: The first day of the Faculty Development Program (FDP) began with an insightful and engaging session led by Prof. Zafar Ul Hasan from ICEEM College. The session, centered on the "Application of Computers in the Present Era," set a high standard for the days to follow, offering participants a comprehensive overview of the critical role that computers play across various sectors.

Evolution of Computer Technology and Its Impact on Society: Prof. Hasan opened his presentation with a historical overview of computer technology, tracing its evolution from the early mechanical computers to the sophisticated, multifunctional devices we rely on today. He

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Dr. Madhukar K Tajne

emphasized how the exponential growth in computing power, along with advances in software development, has revolutionized the way we live and work.
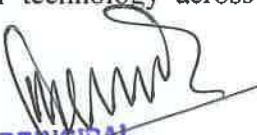
Key points covered:

- **Historical milestones:** From the invention of the first mechanical computers to the development of microprocessors, and the advent of personal computing.

- **Technological advancements:** Introduction of graphical user interfaces, the rise of the internet, and the proliferation of mobile computing.

- **Societal impact:** How these advancements have reshaped industries, improved efficiency, and opened new avenues for innovation.

Integration of Computers in Educational Settings: The next segment of Prof. Hasan's session focused on the integration of computer technology into educational environments. He highlighted the transformative potential of computers in enhancing teaching and learning experiences. Key points included:

- **Enhanced Learning Tools:** Utilization of multimedia presentations, interactive software, and online resources to create dynamic and engaging lessons.

- **Digital Classrooms:** The shift towards virtual classrooms and e-learning platforms, which offer flexibility and accessibility to students worldwide.

- **Student Engagement:** The use of gamification, simulation, and virtual reality to make learning more interactive and enjoyable.

- **Administrative Efficiency:** Implementation of student information systems, digital grade books, and communication tools to streamline administrative tasks and improve teacher-student interactions.

Case Studies Illustrating the Application of Computers in Different Industries: Prof. Hasan enriched his session with several real-world examples and case studies, illustrating the practical applications of computer technology across various sectors. These case studies

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provided participants with a clear understanding of how computer technology can address contemporary challenges and drive innovation.

Case Study Highlights:

1. **Education Sector:**

   o **Smart Classrooms:** Case study of a school that implemented smart boards and digital content delivery, resulting in improved student performance and engagement.

   o **Online Learning Platforms:** Examination of universities offering Massive Open Online Courses (MOOCs), making higher education accessible to a global audience.

2. **Healthcare Sector:**

   o **Electronic Health Records (EHRs):** A detailed look at how hospitals use EHR systems to improve patient care, streamline workflows, and enhance data accuracy.

   o **Telemedicine:** Example of a rural clinic using telemedicine to provide specialist consultations, reducing the need for patients to travel long distances.

3. **Finance Sector:**

   o **Automated Trading Systems:** Insight into how financial institutions use algorithms and artificial intelligence to optimize trading strategies and manage risks.

   o **Blockchain Technology:** Exploration of blockchain's potential to enhance transparency, security, and efficiency in financial transactions.

4. **Governance:**

   o **E-Government Initiatives:** Case study on how governments leverage technology to improve public services, increase transparency, and foster citizen engagement.

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○ **Smart Cities:** Examples of cities implementing smart technology for efficient resource management, traffic control, and public safety.

Prof. Zafar Ul Hasan's session on the "Application of Computers in the Present Era" provided a rich and detailed exploration of how computer technology is interwoven into the fabric of modern society. His articulate presentation, supported by compelling case studies, offered participants valuable insights into the myriad ways computers enhance efficiency, drive innovation, and solve real-world problems.

Day 2 of the FDP on "Role of Computers in New Millennium"
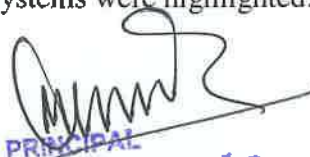
Date: January 3, 2020

Keynote Speaker: Prof. Shah Abdul Rehman, RSIM College, Aurangabad

Topic: Embracing Emerging Technology

Session Overview: The second day of the Faculty Development Program (FDP) on "Role of Computers in the New Millennium" featured an insightful session by Prof. Shah Abdul Rehman, from RSIM College. The session, titled "Embracing Emerging Technology," explored the latest technological advancements and their potential to transform various fields. Prof. Shah emphasized the importance of staying updated with these technologies and integrating them into educational practices to enhance teaching and learning experiences.

Overview of Emerging Technologies and Their Potential Impact: Prof. Shah began his session by providing an overview of several emerging technologies, detailing their capabilities and potential impacts across different sectors. Her presentation covered:

- **Artificial Intelligence (AI):** AI's ability to mimic human intelligence, automate processes, and provide personalized experiences. Examples included AI in healthcare for diagnostics, in finance for fraud detection, and in education for personalized learning.

- **Machine Learning (ML):** Subset of AI focused on developing algorithms that enable systems to learn and improve from experience. Applications in data analysis, predictive modeling, and recommendation systems were highlighted.

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- **Blockchain:** A decentralized digital ledger technology that ensures secure and transparent transactions. Prof. Shah discussed blockchain's implications for financial services, supply chain management, and data integrity.

- **Internet of Things (IoT):** Network of interconnected devices that communicate and exchange data. Examples included smart homes, wearable health monitors, and industrial IoT for predictive maintenance.

Prof. Shah illustrated how these technologies are driving innovation and efficiency across various domains, creating new opportunities and reshaping traditional practices.

Strategies for Integrating New Technologies into Educational Practices: The next segment of Prof. Shah's session focused on practical strategies for integrating emerging technologies into educational settings. He provided actionable insights and examples to help educators leverage these technologies effectively.

Key Strategies:

- **Incorporating AI and ML in Curriculum:** Developing courses that teach students the basics of AI and ML, and using AI-driven tools to personalize learning experiences and provide real-time feedback.

- **Utilizing Block chain for Academic Records:** Implementing block chain technology to create secure and tamper-proof academic records, ensuring transparency and authenticity in student credentials.

- **Adopting IoT in Classrooms:** Using IoT devices to create smart classrooms that enhance the learning environment. Examples included smart boards, interactive displays, and IoT-enabled lab equipment for hands-on learning experiences.

- **Promoting E-Learning Platforms:** Leveraging online learning platforms and resources that utilize emerging technologies to offer flexible and accessible education. Prof. Shah highlighted platforms that use AI for adaptive learning and block chain for secure credentialing.

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Ethical Considerations and Challenges in Adopting Emerging Technologies: Prof. Shah also addressed the ethical considerations and challenges associated with adopting emerging technologies. He emphasized the need for educators and institutions to be mindful of these aspects to ensure responsible and equitable use of technology.

Key Ethical Considerations:

- **Data Privacy and Security:** Ensuring the protection of student data and maintaining privacy in the use of AI, ML, and IoT. Prof. Shah discussed the importance of robust data security measures and compliance with regulations such as GDPR.

- **Bias and Fairness:** Addressing the potential for bias in AI and ML algorithms, which can lead to unfair treatment and discrimination. He highlighted the need for diverse data sets and ethical guidelines in algorithm development.

- **Digital Divide:** Recognizing the gap between those who have access to emerging technologies and those who do not. Prof. Shah urged educators to work towards bridging this divide by promoting digital literacy and ensuring equitable access to technology.

- **Sustainability:** Considering the environmental impact of technology adoption, particularly with IoT devices and blockchain's energy consumption. Prof. Shah encouraged sustainable practices and the development of eco-friendly technologies.

Prof. Shah's session on "Embracing Emerging Technology" provided participants with a comprehensive understanding of the latest technological advancements and their potential applications in education. His detailed exploration of AI, ML, blockchain, and IoT, combined with practical strategies for integration and ethical considerations, offered valuable insights to educators.

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Day 3 of the FDP on "Role of Computers in New Millennium"

Date: January 4, 2020

Keynote Speaker: Prof. Nitin Magar, Institute of Engineering Technology Kannad

Topic: Data Analytics Enhancing Teaching

Session Overview: The final day of the Faculty Development Program (FDP) on "Role of Computers in the New Millennium" focused on the transformative role of data analytics in enhancing teaching and learning. Led by Prof. Nitin Magar from the Institute of Engineering Technology Kannad, the session provided participants with a deep understanding of how data analytics can be leveraged to improve educational outcomes. Prof. Magar's presentation was comprehensive and interactive, featuring practical exercises and demonstrations that engaged the attendees.

Importance of Data Analytics in Education: Prof. Magar began the session by emphasizing the critical importance of data analytics in the educational sector. He highlighted how data-driven insights can revolutionize the way educators understand and address the diverse needs of their students. Key points included:

- **Informed Decision-Making:** Data analytics enables educators to make informed decisions based on empirical evidence rather than intuition. This leads to more effective teaching strategies and better student outcomes.

- **Personalized Learning:** Through data analysis, educators can tailor their teaching methods to individual student needs, offering personalized learning experiences that enhance student engagement and achievement.

- **Identifying Trends and Patterns:** Data analytics helps in identifying trends and patterns in student performance, attendance, and behavior, allowing for early intervention and support where needed.

- **Resource Optimization:** By analyzing data, educational institutions can optimize the use of resources, such as allocating faculty and facilities more efficiently.

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Tools and Techniques for Data Analysis: Prof. Magar provided an overview of various analytical tools and techniques that can be employed to analyze educational data. He introduced participants to both basic and advanced tools, demonstrating their practical applications.

Key Tools and Techniques:

- **Learning Management Systems (LMS):** Tools like Moodle and Blackboard that collect and analyze data on student engagement, participation, and performance.

- **Statistical Software:** Software such as SPSS, R, and Python for performing complex statistical analyses and visualizing data.

- **Data Visualization Tools:** Tools like Tableau and Power BI that help in creating interactive and easy-to-understand visual representations of data.

- **Predictive Analytics:** Techniques for predicting student outcomes based on historical data, helping educators to anticipate and address potential issues before they become significant problems.

Practical Applications of Data Analytics to Enhance Teaching and Learning: The core of Prof. Magar's session focused on practical applications of data analytics in enhancing teaching and learning. He provided several real-world examples and conducted demonstrations to show how data analytics can be effectively integrated into the educational process.

Practical Applications:

- **Student Performance Tracking:** Using data analytics to monitor student performance over time, identifying areas where students excel or struggle, and adjusting teaching strategies accordingly.

- **Learning Gap Analysis:** Employing analytical techniques to identify learning gaps and design targeted interventions to address them, ensuring that no student is left behind.

- **Curriculum Development:** Analyzing data on student outcomes and feedback to inform curriculum development, ensuring that courses remain relevant and effective.

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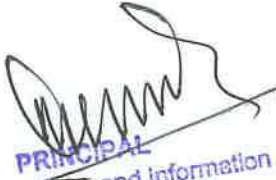
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- **Feedback and Assessment:** Utilizing data from student assessments and feedback to continuously improve teaching practices and course content.

Interactive Demonstrations:

- **Data Collection and Analysis:** Prof. Magar conducted live demonstrations on how to collect and analyze data using various tools, showing participants the step-by-step process of transforming raw data into actionable insights.

- **Visualization Techniques:** He demonstrated how to create effective visualizations that can communicate complex data in an accessible and impactful way.

- **Case Studies:** Participants were presented with case studies that illustrated successful implementations of data analytics in educational settings, highlighting the tangible benefits of these approaches.

The session on "Data Analytics Enhancing Teaching" by Prof. Nitin Magar provided participants with a comprehensive understanding of the potential of data analytics in education. His detailed explanations, practical demonstrations, and interactive exercises made the session highly engaging and informative.

Overall: The three-day FDP on "Role of Computers in the New Millennium" was a resounding success, providing valuable knowledge and practical skills to the participants. The sessions were highly informative and engaging, thanks to the expertise and dedication of the distinguished speakers. The program coordinator, Dr. Milind Athawale, and the principal, Dr. Madhukar K. Tajne, played pivotal roles in the smooth execution of the event. The FDP concluded with a vote of thanks, expressing gratitude to all the speakers, participants, and organizers for their contributions to the event's success.

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Evidence of Event:

Coordinator

Principal

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Date: 28-12-2020

NOTICE

All teaching and non-teaching staff members are hereby informed that a Three Days Faculty Development Program on "**Latest Trends in Research**" will be held from 31-12-2020 to 02-01-2021 at our college.

Speakers:

- Dr. Shah Rehman - RSIM College.

- Dr. Iliyas Ansari – Maulana Azad College, Aurangabad

- Prof. Vinod B. Shikhare – ICEEM College, Aurangabad.

Your presence and active participation are highly encouraged, kindly attend the same.

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Principal
Dr. Madhukar K Tajne

Invitation Letter

Date: 26-12-2020

To,

Dr. Shah Rehman

RSIM College,

Aurangabad.

Subject: Invitation to Speak at the Three Days Online Faculty Development Program on Latest Trends in Research.

Dear Dr. Shah Rehman,

On behalf of Siddharth Library and Information Science College, Padegaon, Aurangabad, it is my pleasure to extend an invitation to you to be a distinguished speaker at our upcoming Three Days Online Faculty Development Programme (FDP) on "Latest Trends in Research," scheduled to be held from December 31, 2020, to January 2, 2021.

We are particularly honored to invite you to present on the topic of **"Research Methodology"** on December 31, 2020. Your extensive expertise and contributions in the field of research will provide invaluable insights to our participants and significantly enhance the learning experience of this FDP.
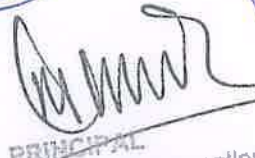
The online format of the FDP will ensure that the session is conducted smoothly and allows for a wider audience reach. We are excited about the possibility of your involvement and are confident that your session will be of great benefit to all attendees.

Please let us know your availability and any specific requirements you may have for the session. Should you require further details or have any queries, feel free to contact us.

Thank you for considering our invitation. We look forward to your positive response and to the opportunity of learning from your expertise.

Warm regards,

Principal

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Siddharth Library and Information
Science College, Padegaon,
Aurangabad, 431002 (M.S.)

Invitation Letter

Date: 26-12-2020

To,

Dr. Ilyas Ansari

Maulana Azad College

Aurangabad

Subject: Invitation to Speak at the Three Days Online Faculty Development Program on Latest Trends in Research

Dear Dr. Ilyas Ansari,

On behalf of Siddharth Library and Information Science College, I am pleased to extend an invitation to you to serve as a distinguished speaker at our upcoming Online Faculty Development Program (FDP) titled "Latest Trends in Research." The FDP will be held virtually from December 31, 2020, to January 2, 2021.

Given your expertise and contributions to the field of research, we are particularly honoured to invite you to present a session on "Computers in Research" on January 1, 2021. Your knowledge and insights on this topic will be invaluable to our participants, providing them with a deeper understanding of the role of technology in modern research practices.

We would greatly appreciate your acceptance of this invitation and are confident that your participation will greatly enhance the learning experience of our attendees. Should you have any specific requirements for your session or need further information, please do not hesitate to let us know.

We look forward to your positive response and hope you will honour us with your presence at this event.

Warm regards,

Received.

Principal
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Aurangabad, 431002 (MS.)
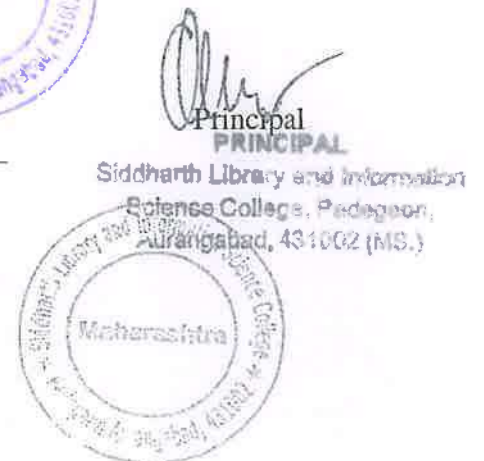
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College Code: 807

Principal
Dr. Madhukar K Tajne

Invitation Letter

Date: 26-12-2020

To,

Prof. Vinod Shikhare

ICEEM College,

Aurangabad.

Subject: Invitation to Speak at the Three Days Online Faculty Development Program on Latest Trends in Research.

Dear Prof. Vinod Shikhare,

We are pleased to invite you to be a distinguished speaker at our upcoming online Faculty Development Program (FDP) titled "Latest Trends in Research," scheduled to be held from December 31, 2020, to January 2, 2021. The program will be conducted virtually and hosted by Siddharth Library and Information Science College, Padegaon, Aurangabad.

We are honoured to request your participation to deliver a session on "Inter Disciplinary Approach" on January 2, 2021. Your extensive knowledge and experience in interdisciplinary research will be invaluable to our attendees, offering them fresh perspectives and innovative approaches to research.

The FDP is designed to enhance the research skills of faculty members and researchers by exploring current trends and methodologies. Your contribution will play a crucial role in achieving this goal and providing our participants with a comprehensive understanding of interdisciplinary approaches in research.

We will ensure that all technical arrangements for your session are well taken care of. Kindly confirm your participation at your earliest convenience so we can finalize the schedule and provide you with the necessary details for the online platform.

We are looking forward to your positive response and are excited about the opportunity to have you share your expertise with our participants.
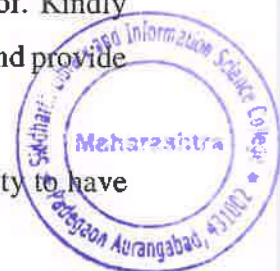
Warm regards,

Principal
Siddharth Library and Information
Science College, Padegaon,
Aurangabad, 431002 (MS.)

Principal

Date: 31-12-2020

To,

Dr. Shah Rehman

RSIM College,

Aurangabad.

Dear Dr. Rehman,

I am writing to express our sincere gratitude for your outstanding presentation on the "Research Methodology" during the three-day online Faculty Development Program (FDP) on "Latest Trends in Research" held from December 31, 2020, to January 2, 2021, at Siddharth Library and Information Science College, Padegaon, Aurangabad.
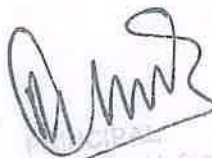
Your insightful lecture on December 31, 2020, highlighted the critical importance of integrating knowledge and methodologies from various disciplines to achieve comprehensive and innovative research outcomes. The examples of successful interdisciplinary projects and the strategies you provided for fostering collaboration among researchers were particularly enlightening and have left a lasting impact on all the participants.

We deeply appreciate the time and effort you dedicated to preparing and delivering such a compelling presentation. Your expertise and practical advice have provided our faculty members and researchers with valuable tools and perspectives that will undoubtedly enhance their research endeavours. The session's interactive nature and your thoughtful responses to the participants' questions further enriched the learning experience.

Thank you once again for contributing to the success of our FDP. We look forward to the possibility of future collaborations and hope to continue benefiting from your vast knowledge and experience.

With warm regards,

Principal

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Principal
Dr. Madhukar K Tajne

Date: 02-01-2021

To,

Prof. Vinod Shikhare

ICEEM College,

Aurangabad.

Dear Prof. Shikhare,

I am writing to express our sincere gratitude for your outstanding presentation on the "Interdisciplinary Approach" during the three-day online Faculty Development Program (FDP) on "Latest Trends in Research" held from December 31, 2020, to January 2, 2021, at Siddharth Library and Information Science College, Padegaon, Aurangabad.

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With warm regards,

Received.

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Principal
Dr. Madhukar K Tajne

Date: 01-01-2021

To,

Dr. Ilyas Ansari

Maulana Azad College,

Aurangabad.

Dear Dr. Ansari,

I am writing to express our sincere gratitude for your outstanding presentation on the "Computers in Research" during the three-day online Faculty Development Program (FDP) on "Latest Trends in Research" held from December 31, 2020, to January 2, 2021, at Siddharth Library and Information Science College, Padegaon, Aurangabad.
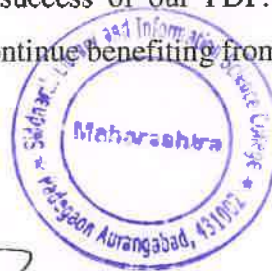
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With warm regards,

Received

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Report on the Three-Day Online FDP of "Latest Trends in Research" at Siddharth Library and Information Science College, Aurangabad.

Introduction: From December 31, 2020, to January 2, 2021, Siddharth Library and Information Science College, Padegaon, Aurangabad, hosted a three-day online Faculty Development Program (FDP) on the "Latest Trends in Research." This event aimed to equip faculty members and researchers with contemporary knowledge and skills in research methodologies, the use of computers in research, and interdisciplinary approaches. The program was coordinated by Dr. Milind Athawale under the guidance of Principal Dr. Madhukar K. Tajne. The FDP featured distinguished speakers from various esteemed institutions who shared their insights and expertise on different facets of research.

Details of Event:

Date: 31st December 2020 to 2nd January 2021

Venue: Siddharth Library and Information Science College, Padegaon, Aurangabad

Mode: Online

Program Coordinator: Dr. Milind Athawale

Principal: Dr. Madhukar K. Tajne

Day 1 of the FDP: December 31, 2020

Key Speaker: Dr. Shah Rehman, RSIM College
Topic: Research Methodology

The first day of the Faculty Development Program (FDP) at Siddharth Library and Information Science College commenced with an engaging and insightful session on Research Methodology, delivered by Dr. Shah Rehman from RSIM College. The session was designed to provide participants with a comprehensive understanding of the fundamental principles and practices that underpin rigorous research.

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Session Overview: Dr. Rehman began by emphasizing the critical role of a robust research methodology in the success of any research project. He articulated that a well-structured methodology serves as the backbone of research, ensuring that the study is methodologically sound, reproducible, and credible. He then systematically covered various key components of research methodology:

1. **Formulation of Research Questions:**

   o Dr. Rehman explained that the formulation of clear and precise research questions is the starting point of any research endeavor. He highlighted different types of research questions, including descriptive, relational, and causal, and discussed their significance in guiding the research process.

   o He provided practical tips on how to develop research questions that are specific, measurable, attainable, relevant, and time-bound (SMART).

2. **Hypothesis Development:**

   o Moving on to hypothesis development, Dr. Rehman described the process of forming hypotheses as educated guesses or predictions that can be tested through research.

   o He detailed the characteristics of a good hypothesis, including clarity, specificity, and testability, and discussed the differences between null and alternative hypotheses.

3. **Research Design:**

   o Dr. Rehman elaborated on various research designs, including experimental, quasi-experimental, and non-experimental designs. He explained the strengths and limitations of each design and provided examples to illustrate their application in different research contexts.

   o He also touched upon the importance of selecting an appropriate research design that aligns with the research questions and objectives.

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4. **Data Collection Techniques**:

   o The session included an in-depth discussion on various data collection techniques such as surveys, interviews, observations, and experiments. Dr. Rehman highlighted the importance of selecting suitable techniques based on the research design and the nature of the study.

   o He also discussed the advantages and challenges associated with each data collection method, providing practical advice on how to ensure data reliability and validity.

Ethical Considerations: Dr. Rehman placed significant emphasis on the ethical considerations in research. He underscored the necessity of maintaining integrity and rigor throughout the research process. Key ethical issues discussed included:

- **Informed Consent**: The necessity of obtaining informed consent from participants, ensuring they are fully aware of the nature of the research and their rights.

- **Confidentiality**: The importance of maintaining the confidentiality and anonymity of research participants to protect their privacy.

- **Avoidance of Plagiarism**: Ensuring originality in research work and giving proper credit to the contributions of others.

Dr. Rehman stressed that ethical research practices are not just a regulatory requirement but a moral obligation of every researcher to uphold the trust and integrity of the scientific community.

Interactive Discussions: The session was highly interactive, with Dr. Rehman encouraging participants to engage in discussions and ask questions. This interactive approach helped in clarifying complex methodological concepts and facilitated a deeper understanding among the participants. Some of the key discussion points included:

- Challenges in formulating research questions and strategies to overcome them.

- Practical difficulties in hypothesis testing and potential solutions.

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- Real-world examples of ethical dilemmas in research and how to handle them.

Participants actively shared their experiences and sought advice on specific issues they faced in their research projects, making the session not only informative but also highly relevant to their practical needs.

The first day of the FDP on Research Methodology, led by Dr. Shah Rehman, set a strong foundation for the subsequent sessions. The comprehensive coverage of research methodology, coupled with the emphasis on ethical considerations, provided participants with valuable insights and practical knowledge that would aid them in their research endeavours. The interactive nature of the session ensured that participants could engage deeply with the content, making it a highly productive and enriching experience

Detailed Report on Day 2 of the FDP: January 1, 2021

Key Speaker: Dr. Ilyas Ansari, Maulana Azad College Aurangabad

Topic: Computers in Research

The second day of the Faculty Development Program (FDP) at Siddharth Library and Information Science College continued with an insightful and highly practical session led by Dr. Ilyas Ansari from Maulana Azad College Aurangabad. Dr. Ansari's lecture focused on the transformative role of computers and digital technologies in modern research, highlighting the tools and software that are now integral to the research process.

Session Overview: Dr. Ansari began his presentation by discussing the historical evolution of research tools, tracing the journey from manual data collection and analysis methods to the sophisticated digital tools available today. He emphasized how technological advancements have revolutionized research, making data analysis more efficient, accurate, and accessible.

1. **Importance of Digital Technologies in Research:**

   o Dr. Ansari highlighted the growing importance of digital technologies in various stages of research, from data collection and analysis to data management and

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dissemination. He pointed out that familiarity with these tools is essential for modern researchers to stay competitive and produce high-quality work.

2. **Introduction to Key Research Software:**

   o **SPSS (Statistical Package for the Social Sciences):**

      - Dr. Ansari provided an overview of SPSS, a powerful tool for statistical analysis. He demonstrated how SPSS can be used to perform complex data analyses, generate descriptive statistics, and create various types of charts and graphs. Participants learned about the software's capabilities in handling large datasets and performing advanced statistical tests.

   o **NVivo:**

      - NVivo, qualitative data analysis software, was introduced next. Dr. Ansari explained how NVivo helps researchers organize, analyze, and find insights in unstructured or qualitative data, such as interview transcripts, survey responses, and social media content. He showcased features like coding, memoing, and visualizing data, which enhance the depth and rigor of qualitative research.

   o **EndNote:**

      - Dr. Ansari also covered EndNote, reference management software. He demonstrated how EndNote aids researchers in managing bibliographies and references efficiently. Participants learned how to import references from online databases, organize their references, and use EndNote to automatically format citations and bibliographies in their research papers.

3. **Practical Demonstrations:**

   o One of the highlights of Dr. Ansari's session was the series of practical demonstrations he provided. These hands-on activities allowed participants to see

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the software in action and understand how to use them effectively in their research work.

- **SPSS Demonstration**:
    - Dr. Ansari guided participants through the process of entering data into SPSS, performing basic statistical analyses, and interpreting the output. He demonstrated how to conduct a t-test, ANOVA, and regression analysis, providing clear explanations of each step.

- **NVivo Demonstration**:
    - In the NVivo segment, Dr. Ansari showed how to create projects, import data, and conduct qualitative coding. He explained how to use NVivo's visualization tools to create word clouds and concept maps, which help in identifying patterns and themes in qualitative data.

- **EndNote Demonstration**:
    - The EndNote demonstration focused on creating and organizing a reference library, importing references from academic databases, and integrating EndNote with word processing software for seamless citation management.

4. **Interactive Session and Q&A:**

   o The session was highly interactive, with participants actively engaging in the demonstrations and asking questions. Dr. Ansari encouraged participants to share their experiences with the software and discuss any challenges they faced. He provided personalized advice and solutions, ensuring that everyone could benefit from the practical insights.

The second day of the FDP on "Computers in Research," led by Dr. Ilyas Ansari, was highly beneficial for the participants. The session provided a comprehensive overview of

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essential research software and demonstrated their practical applications, equipping participants with valuable skills to enhance their research productivity and accuracy. Dr. Ansari's clear explanations and hands-on approach were particularly appreciated, making complex tools accessible and manageable. The interactive nature of the session fostered an engaging learning environment, ensuring that participants could directly apply the knowledge and skills gained to their own research projects.

Day 3 of the FDP: January 2, 2021

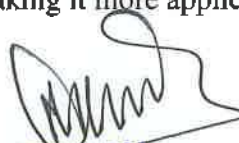**Key Speaker:** Prof. Vinod Shikhare, ICEEM College

Topic: Interdisciplinary Approach

The final day of the Faculty Development Program (FDP) at Siddharth Library and Information Science College was dedicated to exploring the significance of an interdisciplinary approach in research. Prof. Vinod Shikhare from ICEEM College delivered a compelling presentation on how integrating knowledge and methodologies from various disciplines can lead to more comprehensive and innovative research outcomes.

Session Overview: Prof. Shikhare began his presentation by defining interdisciplinary research and explaining its growing importance in addressing complex societal issues. He emphasized that many of today's challenges, such as climate change, public health, and social inequality, cannot be adequately addressed through a single disciplinary lens. Instead, they require a holistic approach that combines insights and methods from multiple fields.

1. **Importance of Interdisciplinary Research:**

   o Prof. Shikhare highlighted that interdisciplinary research fosters innovation by bringing together diverse perspectives and expertise. This integration can lead to new insights and solutions that might not emerge within the confines of a single discipline.

   o He underscored the role of interdisciplinary research in enhancing the relevance and impact of academic work, making it more applicable to real-world problems.

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2. **Examples of Successful Interdisciplinary Projects**:

   o To illustrate the benefits of interdisciplinary research, Prof. Shikhare provided several examples of successful projects:

     ▪ **Sustainable Urban Development**: A project combining urban planning, environmental science, and sociology to create sustainable and livable cities.

     ▪ **Public Health Initiatives**: Research integrating medicine, epidemiology, and social sciences to develop comprehensive public health strategies.

     ▪ **Technology and Education**: Collaborations between computer science, education, and psychology to enhance learning through innovative educational technologies.

   o These examples demonstrated how interdisciplinary collaborations can lead to more effective and impactful outcomes.

3. **Strategies for Fostering Collaboration**:

   o Prof. Shikhare discussed various strategies to promote interdisciplinary collaboration among researchers:

     ▪ **Creating Interdisciplinary Teams**: Forming research teams with members from different disciplines to encourage diverse perspectives.

     ▪ **Establishing Collaborative Networks**: Building networks and partnerships with other institutions and organizations to facilitate knowledge exchange and resource sharing.

     ▪ **Interdisciplinary Training**: Providing training programs and workshops to equip researchers with the skills needed for interdisciplinary work.

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- He emphasized the importance of fostering a collaborative culture within institutions and creating an environment that encourages open communication and teamwork.

4. **Challenges and Solutions**:

- Prof. Shikhare addressed several challenges associated with interdisciplinary research:

  - **Communication Barriers**: Differences in terminology and communication styles between disciplines can hinder collaboration. Prof. Shikhare suggested regular cross-disciplinary meetings and the use of common frameworks to bridge these gaps.

  - **Differences in Research Paradigms**: Variations in research methodologies and paradigms can pose challenges. He recommended adopting flexible research designs that can accommodate different approaches and integrating methodologies where possible.

  - **Institutional Barriers**: Traditional academic structures and reward systems often prioritize disciplinary research. Prof. Shikhare advocated for institutional reforms that recognize and reward interdisciplinary work.

- Practical solutions to these challenges included establishing interdisciplinary research centers, promoting interdisciplinary grant opportunities, and encouraging joint publications.

5. **Future of Interdisciplinary Research**:

- The session concluded with a stimulating discussion on the future of interdisciplinary research and its potential to address complex societal issues. Prof. Shikhare emphasized the need for ongoing collaboration and innovation to tackle emerging challenges.

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o   Participants discussed the role of interdisciplinary research in areas such as artificial intelligence, sustainability, and global health, highlighting the importance of continued support and investment in interdisciplinary initiatives.

Prof. Vinod Shikhare, on the final day of the FDP titled "Interdisciplinary Approach" led by provided participants with valuable insights into the benefits and challenges of interdisciplinary research. The session underscored the importance of integrating knowledge from various disciplines to address complex problems and foster innovation. Prof. Shikhare's practical strategies and solutions for promoting interdisciplinary collaboration were well-received, offering participants actionable steps to enhance their research efforts. The interactive discussions and real-world examples enriched the learning experience, leaving participants inspired to pursue interdisciplinary approaches in their own research endeavours.

Overall: The three-day online FDP on "Latest Trends in Research" at Siddharth Library and Information Science College was a resounding success. The program provided participants with valuable insights into contemporary research methodologies, the use of digital tools in research, and the benefits of an interdisciplinary approach. The sessions were well-received, with participants expressing their gratitude for the opportunity to learn from esteemed experts in the field. The efforts of Program Coordinator Dr. Milind Athawale and Principal Dr. Madhukar K. Tajne were instrumental in organizing this enriching event, which has undoubtedly contributed to the professional development of faculty members and researchers.

Evidence of Event:

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Coordinator

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Dr. Manohar S. Wankhade
M. Com, M. B. A., M. C. A. M. Phil., Ph. D.

Date: 30-12-2021

NOTICE

All teaching and non-teaching staff members are hereby informed that a Three Days Faculty Development Program on **"Intellectual Property Rights"** will be held from 03-01-2022 to 05-01-2022 at our college.

Speakers:

- Dr. C.S. Padmavat – ICEEM College, Aurangabad

- Prof. Nitin Magar – Institute of Engineering and Technology, Kannad.

- Prof. Aqeel Shaikh – Maulana Azad College, Aurangabad.

Your presence and active participation are highly encouraged, kindly attend the same.

Principal
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Invitation Letter

Date: 28-12-2021

To,

Dr. C.S. Padmavat

ICEEM College,

Aurangabad.

Subject: Invitation to Speak at Online FDP on Intellectual Property Rights.

Dear Dr. Padmavat,

On behalf of Siddharth Library and Information Science College, Padegaon, Aurangabad, I am pleased to extend an invitation to you to be a distinguished speaker at our upcoming **Three-Day Online Faculty Development Program (FDP) on Intellectual Property Rights** scheduled from **3rd January 2022 to 5th January 2022.**

The FDP aims to provide an in-depth understanding of various facets of Intellectual Property Rights, and we are honored to have experts like you contribute to this initiative. We would be grateful if you could lead a session on **"Patenting"** on **3rd January 2022.** Your extensive knowledge and expertise in this field will greatly benefit our participants and enrich the overall program.

We will ensure that all necessary arrangements for the online session are made in advance and will provide you with the technical details and platform information well before the event.

Your participation would be greatly appreciated and will contribute significantly to the success of our FDP. Please let us know if you have any specific requirements or if there are any additional details you need.

Thank you for considering our invitation. We look forward to your positive response.

Warm regards,

Received

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Dr. Manohar S. Wankhade
M. Com, M. B. A., M. C. A. M. Phil., Ph. D.

Invitation Letter

Date: 28-12-2021

To,

Prof. Nitin Magar

Institute of Engineering and Technology,

Kannad, Aurangabad.

Subject: Invitation to Speak at Online FDP on Intellectual Property Rights.

Dear Prof. Magar,

We are delighted to invite you to be a distinguished speaker at our upcoming Three-Day Online Faculty Development Program (FDP) on **Intellectual Property Rights**, which will be held from **January 3, 2022, to January 5, 2022**. The FDP is organized by **Siddharth Library and Information Science College, Padegaon, Aurangabad.**

We would be honoured if you could present on the topic of **"Plagiarism"** during the program. Your session is scheduled for **January 4, 2022**. Your expertise and insights on this crucial topic will greatly contribute to the participants' understanding of Intellectual Property Rights and the importance of academic integrity.

This online event will provide an excellent platform for sharing knowledge and engaging in meaningful discussions, and we are confident that your contribution will be invaluable.

Please confirm your availability for this date at your earliest convenience. Should you have any questions or require additional information, feel free to contact us. We will be glad to provide further details and support to facilitate a successful session.

Thank you for considering our invitation. We look forward to your positive response.

Warm regards,

Received

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Invitation Letter

Date: 28-12-2021

To,

Prof. Aqeel Shaikh

Maulana Azad College,

Aurangabad.

Subject: Invitation to Speak at Online FDP on Intellectual Property Rights.

Dear Prof. Shaikh,

We are delighted to invite you to be a distinguished speaker at our upcoming **Three-Day Online Faculty Development Program (FDP) on Intellectual Property Rights**, scheduled from **January 3, 2022, to January 5, 2022**. The FDP will be conducted virtually and is hosted by **Siddharth Library and Information Science College, Padegaon, Aurangabad**.

We would be honoured to have you present on the topic of **"Copyright Act 1957"** on **January 5, 2022**. Your expertise and insights into this crucial area of intellectual property will provide significant value to our program and greatly benefit the participants.

Please confirm your availability for this session at your earliest convenience. We will provide you with all the necessary details and support to facilitate your participation in the online format.

Thank you for considering our invitation. We look forward to your positive response.

Warm regards,

Received.

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Principal
Dr. Manohar S. Wankhade
M. Com, M. B. A., M. C. A. M. Phil., Ph. D.

Date: 03-01-2022

To,

Dr. C.S. Padmavat

ICEEM College,

Aurangabad.

Dear Dr. Padmavat,

I am writing to express our sincere gratitude for your outstanding presentation on the "Patenting" during the three-day online Faculty Development Program (FDP) on "Intellectual Property Rights" held from January 03, 2022, to January 05, 2022, at Siddharth Library and Information Science College, Padegaon, Aurangabad.

Your insightful lecture on January 03, 2022, highlighted the critical importance of integrating knowledge and methodologies from various disciplines to achieve comprehensive and innovative research outcomes. The examples of successful interdisciplinary projects and the strategies you provided for fostering collaboration among researchers were particularly enlightening and have left a lasting impact on all the participants.

We deeply appreciate the time and effort you dedicated to preparing and delivering such a compelling presentation. Your expertise and practical advice have provided our faculty members and researchers with valuable tools and perspectives that will undoubtedly enhance their research endeavours. The session's interactive nature and your thoughtful responses to the participants' questions further enriched the learning experience.

Thank you once again for contributing to the success of our FDP. We look forward to the possibility of future collaborations and hope to continue benefiting from your vast knowledge and experience.

With warm regards,

Received

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Principal
Dr. Manohar S. Wankhade
M. Com, M. B. A., M. C, A. M. Phil., Ph. D.

Date: 04-01-2022

To,

Prof. Nitin Magar

Institute of Engineering and Technology,

Kannad, Aurangabad.

Dear Prof. Magar,

I am writing to express our sincere gratitude for your outstanding presentation on the "Plagiarism" during the three-day online Faculty Development Program (FDP) on "Intellectual Property Rights" held from January 03, 2022, to January 05, 2022, at Siddharth Library and Information Science College, Padegaon, Aurangabad.

Your insightful lecture on January 04, 2022, highlighted the critical importance of integrating knowledge and methodologies from various disciplines to achieve comprehensive and innovative research outcomes. The examples of successful interdisciplinary projects and the strategies you provided for fostering collaboration among researchers were particularly enlightening and have left a lasting impact on all the participants.

We deeply appreciate the time and effort you dedicated to preparing and delivering such a compelling presentation. Your expertise and practical advice have provided our faculty members and researchers with valuable tools and perspectives that will undoubtedly enhance their research endeavours. The session's interactive nature and your thoughtful responses to the participants' questions further enriched the learning experience.

Thank you once again for contributing to the success of our FDP. We look forward to the possibility of future collaborations and hope to continue benefiting from your vast knowledge and experience.

With warm regards,

Received

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Date: 05-01-2022

To,

Prof. Aqeel Shaikh

Maulana Azad College,

Aurangabad.

Dear Prof. Shaikh,

I am writing to express our sincere gratitude for your outstanding presentation on the "Copyright Act 1957" during the three-day online Faculty Development Program (FDP) on "Intellectual Property Rights" held from January 03, 2022, to January 05, 2022, at Siddharth Library and Information Science College, Padegaon, Aurangabad.

Your insightful lecture on January 05, 2022, highlighted the critical importance of integrating knowledge and methodologies from various disciplines to achieve comprehensive and innovative research outcomes. The examples of successful interdisciplinary projects and the strategies you provided for fostering collaboration among researchers were particularly enlightening and have left a lasting impact on all the participants.

We deeply appreciate the time and effort you dedicated to preparing and delivering such a compelling presentation. Your expertise and practical advice have provided our faculty members and researchers with valuable tools and perspectives that will undoubtedly enhance their research endeavours. The session's interactive nature and your thoughtful responses to the participants' questions further enriched the learning experience.

Thank you once again for contributing to the success of our FDP. We look forward to the possibility of future collaborations and hope to continue benefiting from your vast knowledge and experience.

With warm regards,

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Report on the Three-Day Online FDP on "Intellectual Property Rights"

Introduction: The Siddharth Library and Information Science College, Padegaon, Aurangabad, organized a three-day online Faculty Development Program (FDP) on "Intellectual Property Rights" from January 3rd to January 5th, 2022. The program aimed to enhance the knowledge and understanding of intellectual property rights (IPR) among faculty members. The sessions covered various aspects of IPR, including patenting, plagiarism, and the Copyright Act of 1957. The event was coordinated by Dr. Raju S. Wankhede under the leadership of Principal Dr. Manohar S. Wankhade.

Details of Event:

Date: 03rd January 2022 to 5th January 2022

Venue: Siddharth Library and Information Science College, Padegaon, Aurangabad

Mode: Online

Program Coordinator: Dr. Raju S. Wankhede

Principal: Manohar S. Wankhade

Day 1: Patenting

Date: 03/01/2022

Key Speaker: Prof. Shivam Gavande, ICEEM College
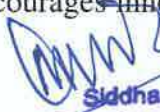
Topic: Patenting

Session Overview: The first day of the FDP was dedicated to the topic of patenting, with Prof. Shivam Gavande as the key speaker. Prof. Gavande, an esteemed professor from ICEEM College, brought extensive experience in the field of intellectual property to the session. His expertise provided participants with a thorough understanding of patents and their significance in the realm of innovation and intellectual property rights.

Key Insights:

Introduction to Patents: Prof. Gavande began the session by explaining the fundamentals of patents. He defined a patent as a form of intellectual property that grants the patent holder exclusive rights to an invention, typically for a period of 20 years from the filing date. The speaker highlighted the importance of patents in protecting inventions, which in turn encourages innovation by providing

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inventors with a temporary monopoly to commercialize their inventions without the fear of immediate competition.

Key Points Covered:

- **Definition and Purpose:** Patents are legal instruments that protect new inventions by granting exclusive rights to the inventor.

- **Criteria for Patentability:** Prof. Gavande explained the three main criteria for an invention to be patentable: novelty, non-obviousness, and industrial applicability.

- **Types of Patents:** The session covered different types of patents, including utility patents, design patents, and plant patents.

Patent Application Process: The session then delved into the patent application process, detailing each step involved from the initial idea to the granting of a patent. Prof. Gavande emphasized the importance of thorough documentation and careful preparation throughout this process to ensure a successful patent application.

Steps in the Patent Application Process:

1. **Idea Generation and Documentation:** The importance of documenting the invention process meticulously was emphasized.

2. **Patent Search:** Conducting a thorough patent search to ensure the invention is novel and has not been patented before.

3. **Drafting the Patent Application:** Tips for writing a comprehensive and clear patent application, including the title, abstract, background, summary, and detailed description of the invention.

4. **Filing the Application:** The process of filing the patent application with the relevant patent office, including choosing between provisional and non-provisional applications.

5. **Examination:** The role of patent examiners in reviewing the application for compliance with patent laws and regulations.

6. **Patent Granting:** The final steps leading to the granting of the patent, including addressing any objections or requirements from the patent office.

Practical Tips:

- Keep detailed records of the invention process.

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- Conduct a comprehensive prior art search to identify existing patents or publications related to the invention.

- Seek professional assistance from patent attorneys or agents to ensure the application is well-drafted and meets all legal requirements.

Case Studies: To make the concepts more tangible, Prof. Gavande presented several case studies of successful patents. These real-world examples illustrated the practical implications of patenting and provided insights into the strategies employed by inventors to secure patents for their innovations.

Case Study Highlights:

- **Case Study 1:** A breakthrough medical device and the strategic steps taken to patent the invention.

- **Case Study 2:** An innovative software algorithm and the challenges overcome in securing a patent.

- **Case Study 3:** A novel industrial process and the impact of patent protection on commercial success.

Q&A Session: The session concluded with an engaging Q&A segment, where participants had the opportunity to ask questions and clarify their doubts. Prof. Gavande addressed various queries related to patent law, the application process, and specific scenarios faced by the attendees. This interactive segment allowed participants to gain deeper insights into the complexities of patenting and receive personalized advice from the expert.

Sample Questions and Answers:

- **Question:** What are the common mistakes to avoid when filing a patent application?

  Answer: Common mistakes include insufficient documentation, inadequate prior art search, and poorly drafted claims. It's crucial to provide detailed descriptions and seek professional help.

- **Question:** How can small inventors protect their inventions if they cannot afford the patenting costs?

  Answer: Prof. Gavande suggested exploring provisional applications to secure a filing date at a lower cost initially and seeking funding or partnerships to cover full patenting costs later.

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The first day of the FDP on Intellectual Property Rights was a resounding success, providing participants with a comprehensive understanding of patents and the patenting process. Prof. Gavande's expertise and practical insights equipped the attendees with valuable knowledge to navigate the complexities of patenting, fostering a deeper appreciation for the role of patents in innovation and intellectual property protection.

Day 2: Plagiarism

Date: 04/01/2022

Key Speaker: Prof. Nitin Magar, Institute of Engineering and Technology Kannad

Topic: Plagiarism

Session Overview: The second day of the FDP was dedicated to addressing the critical issue of plagiarism. Prof. Nitin Magar from the Institute of Engineering and Technology Kannad served as the key speaker. With a deep understanding of academic integrity and mechanisms for preventing plagiarism, Prof. Magar provided invaluable insights to the participants.

Key Highlights:

Understanding Plagiarism: Prof. Magar commenced the session by defining plagiarism and elucidating its various forms. He highlighted the significance of academic integrity and the detrimental effects of plagiarism on individuals and institutions.

Key Points Covered:

- **Definition of Plagiarism:** Plagiarism was defined as the act of using someone else's work or ideas without proper attribution, presenting them as one's own.

- **Forms of Plagiarism:** Prof. Magar explained the different forms of plagiarism, including direct plagiarism, self-plagiarism, mosaic plagiarism, and accidental plagiarism.

- **Importance of Academic Integrity:** The session emphasized the value of maintaining honesty and integrity in academic work, promoting trust, and upholding the credibility of educational institutions.

Detection and Prevention: The session then focused on the tools and techniques available for detecting and preventing plagiarism. Prof. Magar demonstrated the use of plagiarism detection software and shared best practices for ensuring originality in academic work.

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Key Tools and Techniques:

- **Plagiarism Detection Software:** Prof. Magar showcased several plagiarism detection tools such as Turnitin, Grammarly, and Copyscape. He demonstrated how these tools can identify instances of plagiarism by comparing submitted work against a vast database of academic papers, web pages, and other sources.

- **Best Practices for Maintaining Originality:**

  - **Proper Citation:** Ensuring all sources are appropriately cited.

  - **Paraphrasing:** Teaching students how to paraphrase effectively while retaining the original meaning.

  - **Original Research:** Encouraging students to conduct original research and present their findings uniquely.

  - **Awareness and Education:** Conducting workshops and seminars to educate students and faculty about plagiarism and its consequences.

Policies and Penalties: Prof. Magar discussed the policies related to plagiarism at educational institutions and the penalties for violations. He underscored the necessity for clear guidelines and consistent enforcement to deter plagiarism.

Key Points Covered:

- **Institutional Policies:** The session highlighted the importance of having well-defined plagiarism policies that outline what constitutes plagiarism, procedures for addressing suspected cases, and the consequences for violations.

- **Penalties for Plagiarism:** Prof. Magar detailed the range of penalties for plagiarism, from warnings and redoing assignments to more severe consequences like failing courses or expulsion. He emphasized the need for proportional penalties based on the severity of the offense.

- **Consistency in Enforcement:** The importance of applying policies consistently to maintain fairness and integrity was stressed. Inconsistent enforcement can undermine the credibility of the institution's commitment to academic integrity.

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Dr. Manohar S. Wankhade
M. Com, M. B. A., M. C. A. M. Phil., Ph. D.

Interactive Discussion: The session concluded with an interactive discussion, where participants had the opportunity to share their experiences with plagiarism and discuss strategies for fostering a culture of originality and honesty in academia.

Discussion Highlights:

- **Challenges Faced:** Participants shared various challenges they encountered in detecting and addressing plagiarism, such as students' lack of understanding of proper citation practices and the ease of access to information online.

- **Strategies for Improvement:** The discussion included strategies to improve plagiarism prevention, such as incorporating plagiarism education into the curriculum, using technology to assist in detection, and creating an environment that encourages original thinking.

- **Role of Educators:** The crucial role of educators in modeling academic integrity and providing guidance to students on how to conduct ethical research and writing was highlighted.

The second day of the FDP on Intellectual Property Rights effectively addressed the critical issue of plagiarism. Prof. Nitin Magar's comprehensive insights equipped participants with the knowledge and tools necessary to detect and prevent plagiarism, ensuring the maintenance of academic integrity within their institutions. The interactive discussions fostered a collaborative environment, encouraging the exchange of ideas and experiences among participants.

Day 3: Copyright Act 1957

Date: 05/01/2022

Key Speaker: Prof. Aqeel Shaikh, Maulana Azad College Aurangabad

Topic: Copyright Act 1957

Session Overview: The final day of the FDP was focused on the Copyright Act of 1957, with Prof. Aqeel Shaikh from Maulana Azad College Aurangabad as the key speaker. Prof. Shaikh, an expert in copyright law, provided participants with a detailed understanding of the act and its implications for educational institutions. His insights covered historical contexts, key provisions, and practical applications of the law.

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Key Highlights:

Overview of Copyright Law: Prof. Shaikh began the session by providing a comprehensive overview of the Copyright Act of 1957. He explained the historical context in which the act was enacted and its evolution over time to accommodate new forms of media and technological advancements.

Key Points Covered:

- **Historical Context:** Prof. Shaikh discussed the origins of the Copyright Act of 1957 and its significance in protecting the rights of creators in India. He highlighted the act's alignment with international conventions and treaties on intellectual property.

- **Key Provisions:** The session detailed the key provisions of the act, including:

    o **Rights Granted to Creators:** Exclusive rights to reproduce, distribute, perform, and display their works.

    o **Moral Rights:** Rights of creators to protect the integrity of their work and claim authorship.

    o **Economic Rights:** Rights related to the commercial exploitation of the work, such as royalties and licensing.

- **Limitations and Exceptions:** Prof. Shaikh explained the limitations and exceptions to copyright protection, such as fair use, educational use, and public domain works. These exceptions allow for certain uses of copyrighted material without the need for permission from the copyright holder.

Copyright in the Digital Age: The session then addressed the challenges and opportunities posed by digital technologies for copyright protection. Prof. Shaikh discussed the impact of the internet and digital media on the enforcement and management of copyright.

Key Points Covered:

- **Digital Piracy:** Prof. Shaikh highlighted the issue of digital piracy, where copyrighted works are illegally copied and distributed online. He discussed the economic impact of piracy on creators and the legal measures available to combat it.

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- **Fair Use in the Digital Age:** The session covered how the concept of fair use applies to digital content, including the use of copyrighted material in online education, research, and media.

- **Technological Protection Measures:** Prof. Shaikh discussed the role of digital rights management (DRM) and other technological measures in protecting copyrighted works online. He also addressed the legal challenges associated with enforcing these measures.

- **Global Implications:** The discussion included the global nature of digital copyright issues and the need for international cooperation in enforcement.

Case Law and Examples: To illustrate the practical application of copyright law, Prof. Shaikh presented several case law examples and real-world scenarios. These examples helped participants understand how copyright disputes are resolved and the legal precedents that guide these decisions.

Participant Engagement: The session concluded with an engaging discussion where participants had the opportunity to ask questions and share their experiences with copyright issues. Prof. Shaikh provided insightful answers and practical advice for managing copyright in academic settings.

Discussion Highlights:

- **Handling Copyright in Academia:** Participants discussed challenges related to using copyrighted materials in teaching and research. Prof. Shaikh provided strategies for obtaining permissions and using materials within the bounds of fair use.

- **Copyright Policies:** The discussion included the importance of having clear copyright policies in educational institutions and the role of faculty in educating students about copyright issues.

- **Future Trends:** Participants and Prof. Shaikh explored emerging trends in copyright law, such as the impact of artificial intelligence on copyright and the evolving nature of digital content.

The third day of the FDP on Intellectual Property Rights provided a thorough understanding of the Copyright Act of 1957, with Prof. Aqeel Shaikh delivering a detailed and engaging presentation. The session covered the historical context, key provisions, and modern challenges of copyright law, equipping participants with the knowledge to navigate copyright issues in the digital

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age. The interactive discussions and case studies enriched the learning experience, making the session highly relevant and practical for academic professionals.

Overall: The three-day online FDP on Intellectual Property Rights at Siddharth Library and Information Science College was a resounding success. The program provided valuable insights into patenting, plagiarism, and copyright law, equipping faculty members with the knowledge and tools needed to navigate the complex landscape of intellectual property. The event was well-organized and featured expert speakers who engaged the participants effectively. The sessions were interactive, informative, and highly relevant to the academic community.

Evidence of Event:
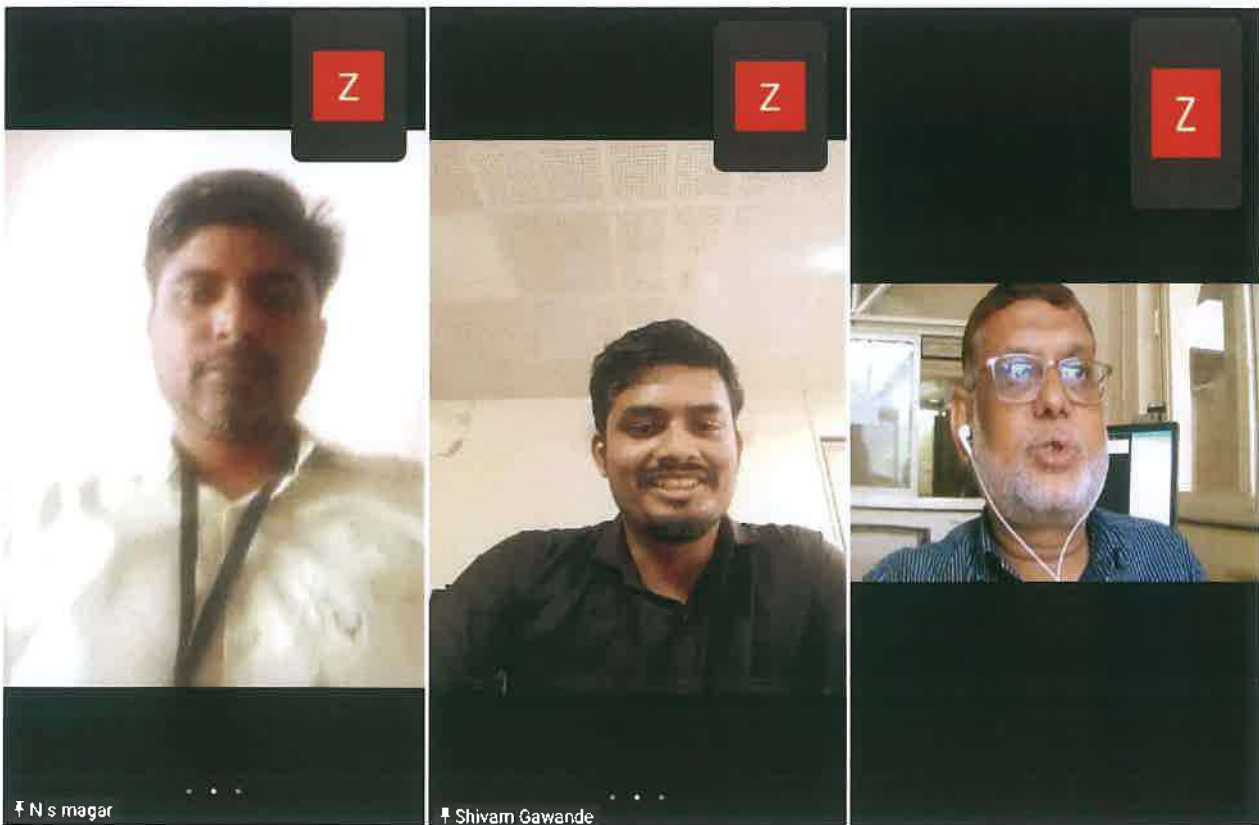
Coordinator

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Date: 29-12-2022

NOTICE

All teaching and non-teaching staff members are hereby informed that a Three Days Faculty Development Program on **"Indian Knowledge System"** will be held from 02-01-2023 to 04-01-2023 at our college.

Speakers:

- Dr. Deepmala Biradar – ICEEM College, Aurangabad.

- Prof. Rajesh Auty – CSMSS College, Aurangabad.

- Prof. Jyoti Dighole – ICEEM College, Aurangabad.

Your presence and active participation are highly encouraged, kindly attend the same.

Principal

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Aurangabad, 431002 (MS.)

Invitation Letter

Date: 26-12-2022

To,

Dr. Deepmala Biradar

ICEEM College,

Aurangabad.

Dear Dr. Biradar,

It is with great pleasure that we extend our heartfelt invitation to you to be a distinguished speaker at our upcoming Three Days Online Faculty Development Program (FDP) on the Indian Knowledge System, scheduled to take place from January 2, 2023, to January 4, 2023. This esteemed event will be hosted by Siddharth Library and Information Science College, Padegaon, Aurangabad.

We are honoured to invite you to present on the topic of "Arthshastra" on January 2, 2023. Your extensive knowledge and expertise in this field make you an ideal speaker to provide valuable insights and enrich the understanding of our participants. Your contribution will undoubtedly add immense value to our program and inspire our attendees.

We believe that your participation will greatly benefit the attendees and contribute to the overall success of the FDP. We kindly request you to confirm your availability at your earliest convenience. Upon confirmation, we will provide you with further details regarding the online platform and session timings.
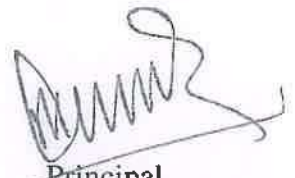
We are eagerly looking forward to your positive response and are confident that your session will be a significant highlight of our program. Should you have any queries or require additional information, please do not hesitate to contact us.

Thank you for considering our invitation. We sincerely hope you will honour us with your presence and expertise.

Warm regards,

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Principal
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Aurangabad, 431002 (MS.)

Invitation Letter
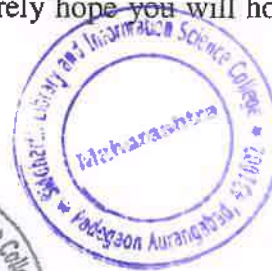
Date: 26-12-2022

To,

Prof. Rajesh Auty

CSMSS College,

Aurangabad.

Dear Prof. Auty,

We are delighted to extend an invitation to you to serve as a distinguished speaker for our upcoming Three Days Online Faculty Development Program (FDP) on the Indian Knowledge System. This event is scheduled to be held from January 2nd to January 4th, 2023, and will be hosted by Siddharth Library and Information Science College, Padegaon, Aurangabad.

Given your esteemed expertise and profound knowledge in the field of Indian Astronomy, we would be honoured if you could deliver a lecture on "Indian Astronomy" on January 3rd, 2023. Your participation and insights would greatly enhance the learning experience for our attendees and contribute significantly to the success of the FDP.

The objective of this FDP is to provide an in-depth understanding of various facets of Indian Knowledge Systems and their contemporary relevance. We are confident that your session on Indian Astronomy will offer invaluable perspectives and stimulate engaging discussions among the participants.

Please let us know if there are any specific requirements or arrangements you may need for your participation. We are committed to ensuring a smooth and productive experience for you.

We look forward to your positive response and to the opportunity of having you share your expertise with our academic community.

Warm regards,

Received

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Invitation Letter

Date: 26-12-2022

To,

Prof. Jyoti Dighole

ICEEM College,

Aurangabad.

Dear Prof. Dighole,

We are pleased to invite you to be a distinguished speaker at our upcoming online Faculty Development Program (FDP) on the Indian Knowledge System. This event will take place from January 2nd to January 4th, 2023, and will be hosted by Siddharth Library and Information Science College, Padegaon, Aurangabad.

Given your extensive expertise and research in the field, we would be honoured if you could deliver a lecture on "Maths from Ancient India" on January 4th, 2023. Your insights and knowledge will be instrumental in enhancing the learning experience of our participants and contributing significantly to the success of our program.

The FDP aims to provide a comprehensive understanding of various aspects of the Indian Knowledge System and their relevance in contemporary contexts. We believe that your presentation on ancient Indian mathematics will offer valuable perspectives and inspire meaningful discussions among the attendees.

Please let us know if there are any specific requirements or if you need any assistance with the online setup. We are happy to provide any support necessary to facilitate your participation.

We look forward to your positive response and hope to have the privilege of hosting you for this enriching event.

Warm regards,

Recieved

Principal

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Principal
Dr. Manohar S. Wankhade
M. Com, M. B. A., M. C. A. M. Phil., Ph. D.

Date: 02-01-2023

To,

Dr. Deepmala Biradar

ICEEM College,

Aurangabad.

Dear Dr. Biradar,

I am writing to express our sincere gratitude for your outstanding presentation on the "Arthshastra" during the three-day online Faculty Development Program (FDP) on "Intellectual Property Rights" held from January 02, 2023, to January 04, 2023, at Siddharth Library and Information Science College, Padegaon, Aurangabad.
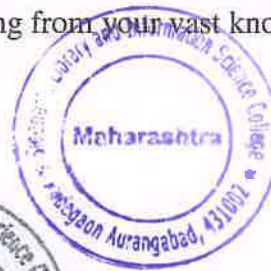
Your insightful lecture on January 02, 2023, highlighted the critical importance of integrating knowledge and methodologies from various disciplines to achieve comprehensive and innovative research outcomes. The examples of successful interdisciplinary projects and the strategies you provided for fostering collaboration among researchers were particularly enlightening and have left a lasting impact on all the participants.

We deeply appreciate the time and effort you dedicated to preparing and delivering such a compelling presentation. Your expertise and practical advice have provided our faculty members and researchers with valuable tools and perspectives that will undoubtedly enhance their research endeavours. The session's interactive nature and your thoughtful responses to the participants' questions further enriched the learning experience.

Thank you once again for contributing to the success of our FDP. We look forward to the possibility of future collaborations and hope to continue benefiting from your vast knowledge and experience.

With warm regards,

Recieved

Principal

PRINCIPAL
Siddharth Library and Information
Science College, Padegaon,
Aurangabad, 431002 (MS.)

Date: 03-01-2023

To,

Prof. Rajesh Auty

CSMSS College,

Aurangabad.

Dear Prof. Auty,

I am writing to express our sincere gratitude for your outstanding presentation on the "Indian Astronomy" during the three-day online Faculty Development Program (FDP) on "Intellectual Property Rights" held from January 02, 2023, to January 04, 2023, at Siddharth Library and Information Science College, Padegaon, Aurangabad.

Your insightful lecture on January 03, 2023, highlighted the critical importance of integrating knowledge and methodologies from various disciplines to achieve comprehensive and innovative research outcomes. The examples of successful interdisciplinary projects and the strategies you provided for fostering collaboration among researchers were particularly enlightening and have left a lasting impact on all the participants.

We deeply appreciate the time and effort you dedicated to preparing and delivering such a compelling presentation. Your expertise and practical advice have provided our faculty members and researchers with valuable tools and perspectives that will undoubtedly enhance their research endeavours. The session's interactive nature and your thoughtful responses to the participants' questions further enriched the learning experience.

Thank you once again for contributing to the success of our FDP. We look forward to the possibility of future collaborations and hope to continue benefiting from your vast knowledge and experience.

With warm regards,

Received

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Principal
Siddharth Library and Information
Science College, Padegaon,
Aurangabad, 431002 (MS.)

Date: 04-01-2023

To,

Prof. Jyoti Dighole

ICEEM College,

Aurangabad.

Dear Prof. Auty,

I am writing to express our sincere gratitude for your outstanding presentation on the "Maths from ancient India" during the three-day online Faculty Development Program (FDP) on "Intellectual Property Rights" held from January 02, 2023, to January 04, 2023, at Siddharth Library and Information Science College, Padegaon, Aurangabad.

Your insightful lecture on January 04, 2023, highlighted the critical importance of integrating knowledge and methodologies from various disciplines to achieve comprehensive and innovative research outcomes. The examples of successful interdisciplinary projects and the strategies you provided for fostering collaboration among researchers were particularly enlightening and have left a lasting impact on all the participants.

We deeply appreciate the time and effort you dedicated to preparing and delivering such a compelling presentation. Your expertise and practical advice have provided our faculty members and researchers with valuable tools and perspectives that will undoubtedly enhance their research endeavours. The session's interactive nature and your thoughtful responses to the participants' questions further enriched the learning experience.

Thank you once again for contributing to the success of our FDP. We look forward to the possibility of future collaborations and hope to continue benefiting from your vast knowledge and experience.

With warm regards,

Principal

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Report on the Three Days Online FDP of "Indian Knowledge System"

Introduction: The Siddharth Library and Information Science College, Padegaon, Aurangabad, successfully conducted a three-day Faculty Development Program (FDP) on "Indian Knowledge System" from January 2 to January 4, 2023. The program, held online, aimed to enlighten participants about the rich heritage and profound insights of ancient Indian knowledge across various disciplines. The event featured distinguished speakers, each an expert in their respective fields, who shared their insights and knowledge on specific topics. The FDP was coordinated by Dr. Raju S. Wankhede and led under the guidance of Principal Dr. Manohar S. Wankhade.

Details of Event:

Date: 2nd January 2023 to 4th January 2023

Venue: Siddharth Library and Information Science College, Padegaon, Aurangabad

Mode: Online

Program Coordinator: Dr. Raju S. Wankhede

Principal: Dr. Manohar S. Wankhade

Day 1: January 2, 2023

Session Topic: Arthashastra

Key Speaker: Dr. Deepmala Biradar, ICEEM College

The inaugural session of the FDP was graced by Dr. Deepmala Biradar, an esteemed scholar from ICEEM College, who presented an in-depth exploration of "Arthashastra." Dr. Biradar commenced the session by providing a historical context of Arthashastra, authored by the ancient Indian scholar Kautilya (Chanakya). She elaborated on the text's significance as one of the earliest treatises on statecraft, economic policy, and military strategy.

Key Points Covered:

- **Historical Background**: The origins and authorship of Arthashastra, highlighting Kautilya's contributions to political philosophy and administration.

- **Economic Principles**: Discussion on the economic policies advocated in Arthashastra, including taxation, trade, and market regulation.

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- **Political Strategies**: Insights into the strategies for governance, diplomacy, and warfare as outlined in the text.

- **Relevance Today**: Dr. Biradar emphasized the relevance of Arthashastra's principles in contemporary governance and economic policies, drawing parallels between ancient wisdom and modern practices.

The session concluded with an engaging Q&A segment where participants posed their queries, further enriching the discussion.

Day 2: January 3, 2023

Session Topic: Indian Astronomy

Key Speaker: Prof. Rajesh Auty, CSMSS College Aurangabad

The second day featured Prof. Rajesh Auty from CSMSS College Aurangabad, who delivered an enlightening session on "Indian Astronomy." Prof. Auty began by tracing the historical evolution of astronomy in India, from the Vedic period to the advancements made during the medieval period.

Key Points Covered:

- **Historical Development**: The progression of astronomical knowledge in ancient India, highlighting contributions from scholars like Aryabhata, Varahamihira, and Bhaskara.

- **Astronomical Texts**: Examination of key texts such as Aryabhatiya, Surya Siddhanta, and Brahmasphutasiddhanta, and their impact on both Indian and global astronomy.

- **Astronomical Instruments**: Discussion on ancient instruments like the Jantar Mantar, used for celestial observations and calculations.

- **Cultural Impact**: The influence of astronomy on Indian culture, including its integration into religious practices and calendars.

Prof. Auty's session was highly interactive, with participants actively engaging in discussions about the ancient techniques and their accuracy compared to modern methods.

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Day 3: January 4, 2023

Session Topic: Maths from Ancient India

Key Speaker: Prof. Jyoti Dighole, ICEEM College

The concluding session of the FDP was presented by Prof. Jyoti Dighole from ICEEM College, focusing on "Maths from Ancient India." Prof. Dighole's presentation highlighted the profound mathematical knowledge developed in ancient India and its lasting impact on global mathematics.

Key Points Covered:

- **Vedic Mathematics**: Introduction to the sutras of Vedic mathematics and their application in simplifying complex calculations.

- **Contributions of Indian Mathematicians**: Detailed exploration of the works of mathematicians such as Brahmagupta, Bhaskara II, and Srinivasa Ramanujan.

- **Mathematical Concepts**: Discussion on the development of zero, the decimal system, algebra, and trigonometry in ancient India.

- **Legacy and Influence**: How ancient Indian mathematics influenced later developments in the Islamic world and Renaissance Europe.

Prof. Dighole's session was met with great enthusiasm, as participants marvelled at the ingenuity and advanced nature of ancient Indian mathematical concepts.

Overall: The three-day online FDP on the "Indian Knowledge System" provided a comprehensive overview of India's rich intellectual heritage, covering critical areas such as statecraft, astronomy, and mathematics. Each session offered deep insights into ancient Indian contributions and their relevance in contemporary times. The program, coordinated by Dr. Raju S. Wankhede and guided by Principal Dr. Manohar S. Wankhade, was a resounding success, leaving participants enriched and inspired to delve deeper into India's vast knowledge traditions

Evidence of Event:

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Coordinator

Principal